


**Curriculum Map: Year 9 History**

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Topic</b>	Why was Europe in Crisis by 1914? What were the differences between Left and Right wing parties?	What were the Bolsheviks trying to achieve? How successful were the Bolsheviks in achieving their aims?	Why did the fascists gain support?	How did totalitarian leaders gain support?	What is the Holocaust?	How have differences in political ideologies impacted events in 20 <sup>th</sup> century history?
<b>Intent</b>	To develop oracy skills allowing them to explain their point and defend their opinion with skill and fluidity. Understanding how different groups fit on a political spectrum & explain the difference between right wing and left wing. A broader understanding of history and how events in the world have impacted on today's society	To develop oracy skills allowing them to explain their point and defend their opinion with skill and fluidity. Understanding how different groups fit on a political spectrum & explain the difference between right wing and left wing. A broader understanding of history and how events in the world have impacted on today's society	To develop oracy skills allowing them to explain their point and defend their opinion with skill and fluidity. Understanding how different groups fit on a political spectrum & explain the difference between right wing and left wing. A broader understanding of history and how events in the world have impacted on today's society	To develop oracy skills allowing them to explain their point and defend their opinion with skill and fluidity. Understanding how different groups fit on a political spectrum & explain the difference between right wing and left wing. A broader understanding of history and how events in the world have impacted on today's society	To develop oracy skills allowing them to explain their point and defend their opinion with skill and fluidity. Understanding how different groups fit on a political spectrum & explain the difference between right wing and left wing. A broader understanding of history and how events in the world have impacted on today's society	To develop oracy skills allowing them to explain their point and defend their opinion with skill and fluidity. Understanding how different groups fit on a political spectrum & explain the difference between right wing and left wing. A broader understanding of history and how events in the world have impacted on today's society
<b>Key Knowledge</b>	Alliances in 1914, Empires in 1914, Militarism by 1914 Differences between right- and left-wing ideology;	Aims of the Bolsheviks; Problems in Russia; Russia in WW1; The Bolshevik Revolution. Events and consequences of the Russian Civil War; War	Impact of WW1 on democratic politics; rise in fascist ideology; impact of the Great Depression & impact of Fear of Communism.	The Police State in Germany and the USSR; Persecution in Germany and the USSR; Propaganda & Economic policies in the USSR.	Anti-Semitism in Germany pre 1933; Nuremberg Laws; Kristallnacht; Ghettos; Life in the Camps; Liberation.	Atomic bomb; Yalta and Potsdam Conference; Berlin blockade and airlift; Space Race & Arms Race; Korean War & Vietnam War.

		Communism & the NEP, Social policies.				
<b>Key Skills</b>	Reading and developing vocabulary; use of case studies to develop contextual knowledge of key concept.	Reading and developing vocabulary; use of case studies to develop contextual knowledge of key concepts; source work.	Reading and developing vocabulary; use of case studies to develop contextual knowledge of key concepts; source work.	Reading and developing vocabulary; use of case studies to develop contextual knowledge of key concepts.	Reading and developing vocabulary; use of case studies to develop contextual knowledge of key concepts.	Reading and developing vocabulary; use of case studies to develop contextual knowledge of key concepts.
<b>Key Vocabulary</b>	Ally, Militarism, Arms Race, Empire, Colony, Splendid Isolation, Democracy, Dictatorship, Left Wing, Right Wing	Bolshevik Tsar Revolution Civil War War Communism NEP Social policy Red Terror	Nationalism Great depression Democracy Ideology Unemployment Propaganda	Persecution Indoctrination Collectivisation Secret police Concentration camps Five year plan Cult of personality	Anti-Semitism Discrimination Kristallnacht Ghetto Final solution Liberation	Soviet Union Arms Race Space Race Nato Warsaw Pact Crisis Cold War
<b>Key Reading (most texts are historical fiction which complement studied topics)</b>	<i>The Clever Teens' Guide to The Russian Revolution</i> by Felix Rhodes  <i>The Book Thief</i> – Markus Zusak  <i>The Fountains of Silence</i> by Ruta Sepetys				<i>The Diary of Anne Frank</i> <i>The Complete Maus</i> – Art Spiegelman <i>The Boy in the Striped Pyjamas</i> by John Boyne	<i>A Night Divided</i> by Jennifer A. Nielsen <i>The Loud Silence of Francine Green</i> by Karen Cushman
<b>End Point</b>	To develop an understanding of differences in political ideologies and the strength of political powers by 1914.	To explain the different aims of the Bolsheviks and evaluate their implementation of these aims.	To examine and explain the methods used by Fascists and evaluate reasons for the growing support of Fascism in the 1920s/1930s.	To evaluate methods used by totalitarian leaders from different political ideologies.	To explain the significance of the Holocaust of people in the 20 <sup>th</sup> century. To develop empathy and source analysis skills.	To evaluate the short term and long-term outcomes of alternative political ideologies in practice. To examine whether or not there can truly be a 'Cold War'.

<b>Form of Assessment</b>	<i>Why was Europe in Crisis by 1914?</i> Extended written piece.	<i>What were the Bolsheviks trying to achieve?</i> Extended written piece.  End of term quiz - multiple choice knowledge questions, key word match up and extended writing questions.	<i>What was the most important reason why the Fascists gained support?</i> Extended written piece	<i>What methods were used to control people in a totalitarian regime?</i>	<i>How were the Jews and other groups treated during the Holocaust?</i>	<i>How did the Cold War develop between the US and the USSR?</i>  End of term quiz - multiple choice knowledge questions, key word match up and extended writing questions
In addition to extended written pieces mentioned there will be two formal assessments in the Winter and Summer term which will test key knowledge, key vocabulary and extended writing						
<b>Enrichment opportunities</b>	Opportunities for students to develop political understanding by discussion about local, national and international politics and how they relate to chosen topic of study. Opportunity to develop a trip to Huddersfield Holocaust Education Centre/ work with Centre for Holocaust Education					
<b>Leadership opportunities</b>	Students will be given the opportunity to present to their peers, get involved in debates and develop their analytical skills. Opportunities for students to volunteer to take a leading role in organising <i>LGBTQ+ History Month</i> and <i>Black History Month</i> activities in collaboration with school diversity lead and other departments.					