

## Information for Parents and Carers

### Aims:

The aim of our remote learning provision is to make sure that we continue to meet our school curriculum intent in order that students may experience as little disruption to their education as possible. We remain committed to providing an **ambitious** and meaningful remote learning experience for students.

### What is taught to students at home?

Students will continue to follow the normal school curriculum whilst learning remotely. At times adaptations may need to be made. This may be particularly the case in practical subjects where there are more obvious restrictions on the curriculum at home. We will also continue to offer virtual extra-curricular and well-being activities.

### What should my child expect from immediate remote education in the first day or two of students being sent home?

Departments upload resources at the start of each week to Microsoft Teams so that work is available for students once notified of a school closure or period of self-isolation. For those who require paper workpacks these will be posted out within the first two days or provided to students if they are in school when notice is given.

### How often will my child be set work?

For students working on Microsoft Teams over a period of time class teachers will upload work **daily** in line with a student's usual timetable. For example, if they would usually have English, science, maths, geography, music and RE on a Monday your son/daughter would only have to go to these class Teams on Monday to access this work.

### How long can I expect work set by the school to take my child each day?

Students and teachers will follow their usual in class timetable during periods of remote learning. It is expected that the work set will take students a minimum of 5 hours to complete each day. As a guide, a lesson in school is 60 minutes. Therefore, students should spend 60 minutes on work set for that subject that day. When they have done 60 minutes they should submit this work and move onto the next piece of work for the next subject. If your child is struggling to complete work set within the 60 minutes they should message their teacher on Teams. We ask that all students strive to be **resilient** and **give it a go!**

### How will my child access remote learning?

BBEC has selected Microsoft Teams as its digital platform for remote learning. Students are able to access this using the same login details as they use for their login to computers in school and this same login enables them to access their Office 365 school email address. When students are in school, curriculum time will be given to ensuring that students practise using Teams and, in some subjects, homework will be set via this platform to ensure that students are competent users of Teams. For help with Teams or login details please visit the student video help guides on the website or email [helpdesk@bbec.bdat-academies.org](mailto:helpdesk@bbec.bdat-academies.org).



If my child does not have digital or online access at home, how will you support them to access remote education?

In the first instance, BBEC will endeavour to provide laptops or tablets to students who do not have a personal device and support with WiFi. We have gathered information about which students will require support with accessing technology. We will phone families who need to borrow a school laptop once one is ready for your child. Distribution of these will be either via socially distanced collection at reception or home delivery. Any enquiries or requests for laptops, dongles or workpacks should be directed to [admin@bbec.bdat-academies.org](mailto:admin@bbec.bdat-academies.org) or by phoning the school on 01274 676285.

How will my child learn and work whilst they are waiting for a laptop or if there aren't enough to meet demand?

Paper resources will be either posted out or delivered for students on a fortnightly basis along with teacher instructions about how to organise their work and how long they should spend on each task. It is recognised that providing feedback on this work is challenging. However, if students have access to a mobile phone they may take photographs of their work and email them to their teachers:

Completed work will need to be brought back into school when students return or passed to delivery drivers.  
*For students who are working on physical work packs, we will aim to make a phone call home on alternate days to ask you what work is being completed and support you in supporting your child.*

How will my child be taught remotely?

Our remote learning provision is composed of a blended model of approaches to teaching and learning that include both live teaching and pre-prepared resources. This blended approach is used across both Key Stage 3 and 4. The only subjects where there is no live teaching are core PE and the period three curriculum.

This provision will include:

- ❖ High quality offline and online resources
- ❖ In house streams videos
- ❖ Third party high quality video and online resources such as Oak National Academy and White Rose Maths
- ❖ Digital platforms such as Reading Plus and Hegarty maths
- ❖ Live lessons (these will always be scheduled at their normal time on a student's timetable but will not necessarily last for a full 60 minutes).

Each subject area will use a range of these approaches and will select the best methods through which to deliver each element of their curriculum.

Our Remote Learning provision will ensure that students are provided with:

- ❖ Frequent, clear explanations of new content delivered by a teacher (this may be live, pre-recorded or through a third party video).
- ❖ Opportunities for interactivity including questioning and reflective discussion as far as is possible.
- ❖ Scaffolded practice and opportunities to apply new knowledge.
- ❖ Timely and frequent feedback, either as individuals, or as a whole class.

As well as providing online resources, we will also provide physical resources where necessary such as exercise books, copies of set texts in English, packs of materials and resources for subjects like art and technology and revision guides and text books.

How will you assess my child's work and progress?

Teachers will use a range of approaches for assessing progress as they would in class. This will include:

- ❖ Self marking quizzes and multiple choice tests
- ❖ Whole class feedback
- ❖ Individual feedback

For classes at KS4 exam board criteria will be applied and used as usual where appropriate.

What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

We are aware that learning from home may provide challenges for families, and please remember that we are here to support with any difficulties you are experiencing. We understand that where there are multiple siblings at home particular challenges may arise. We would ask that parents and carers try to take the following steps to support remote learning:

- ❖ Ensure that your child gets up in the morning, ideally no later than 8am so that they are ready to learn at 8:40am as they would be on a school day.
- ❖ Provide a place for them to work consistently each day where there is least noise in the house and ensure that they have pen and paper available. If you need help to supply this please contact [remotelarning@buttershaw.net](mailto:remotelarning@buttershaw.net) and we will be able to send physical resources to you.
- ❖ Take an interest in your child's work. If they are working on Microsoft Teams ask them to show you each day what work they have set and check whether they have any live lessons scheduled and that you remind them to log on at the appropriate time for these.
- ❖ Have your child's timetable available so that you know what subjects they should be working on each day. You can access your child's timetable on the Parents' SIMS App.
- ❖ Help them to manage their time and ensure that they are having a break from screen time, taking daily exercise and eating and drinking.
- ❖ Encourage them to make contact with their teachers via the 'posts' section in their class 'Team' on Microsoft Teams or by emailing their teacher if they are having difficulties with the work.
- ❖ Make contact with the school in a **kind** and **courteous** way if you have any feedback about remote learning or your child whilst working from home.
- ❖ Above all, praise your child for the work that they are doing and their efforts each day and be **kind** to yourself when you have done your best to support them each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

For students working on Microsoft Teams, class teachers will be checking daily students' completion of work. For live lessons a register will be taken. Teachers will use BBEC's Rising Star 1-5 effort grading for student work each day and positive points and rewards post cards will be issued to reward work showing **resilience** and **ambition**. We will send text messages to inform you if your child has not completed work or attended live lessons. Our aim is to make a weekly well-being phone call to all parents (this may be more frequent for some students). Where possible this will be the same member of staff so that you can build a relationship during remote learning and they will be informed about your child's completion of work across their subjects. Where difficulties arise, your child's school contact will work with you to plan how to engage them in remote learning and will communicate any messages to their class teachers.

What if my child is ill or unable to work during periods of remote education?

If your child is unwell during periods of remote education or has another reason for which they may be unable to work that day (medical appointment, bereavement, religious observation) we would ask that you contact school in the usual way. By doing this we can ensure that we are not contacting you unnecessarily about lack of engagement or absence from live lessons. Please phone the attendance line: 01274 676285 and press 1 for attendance.



How will you work with me to help my child who needs additional support from adults at home to access remote education?

For some students with Special Education Needs and Disabilities who may not be able to access remote education without adult support, the SENDCo will work closely with families to ensure that their curriculum remains **ambitious** and appropriate. The SEND team will agree individual personalised plans for each SEND student with you.

Students with EHCPs will be invited to work in school and the SENDCo will contact each family individually to agree personal plans.

Please contact the SENDCo on [admin@bbbec.bdat-academies.org](mailto:admin@bbbec.bdat-academies.org) for support.

What are the expectations for my child if they are self-isolating whilst school is open?

- ❖ Unless they are ill, students are expected to continue their learning by working from home.
- ❖ Students should use Teams to see their assignments in each subject. We aim to loan our laptops where necessary to enable this.
- ❖ Students are expected to submit work in each subject every week to their teacher once complete, either via Teams or by email
- ❖ They should follow their timetable as closely as possible: complete some work in each subject on their timetable that day
- ❖ Students are expected to contact their teachers via Teams or email if they have any questions about the work.
- ❖ Students in Years 10 and 11 have revision guides, workbooks and other resources to complement their learning.
- ❖ If a large number of a class are self-isolating the teacher may invite students at home to a live lesson via Teams.



**AMBITION**



**RESILIENCE**



**COURTESY**



**KINDNESS**