

## Curriculum Map: Year 7 History

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Topic</b>	How did life in Britain change before 1066?	How did the Norman Conquest change Britain?	Why did the British migrate to America and what was their impact?	How did British rule change India?	How did British rule change Africa?	How has migration in the 20 <sup>th</sup> century changed Britain?
<b>Intent</b>	To ensure a deep and secure understanding of the consequences of migration to Britain pre-1066.	To develop and analyse the impact of the Norman invasion on the lives of the Anglo Saxon British after 1066.	To ensure a deep and secure understanding of the causes and consequences of migration to America from Britain post 1500.	To ensure a deep and secure understanding of the causes and consequences of British Imperialism in India.	To ensure a deep and secure understanding of the causes and consequences of British Imperialism in Africa.	To reflect on the impact of migration to Britain in the 20 <sup>th</sup> Century and to develop empathy/ understanding of different diverse perspectives towards migration of people living in Britain today.
<b>Key Knowledge</b>	Life before the Romans; Roman invasion and rule; Anglo Saxon invasion and rule; Viking invasion and rule.	Claims to the throne; the Battle of Stamford Bridge; the Battle of Hastings 1066 feudal System; motte and bailey castles.	Tudor exploration and settlers; role of Raleigh; Pilgrim Fathers; Virginia Company; Relations with Native Americans; Slave Trade.	Reasons for British colonialization; The British Raj; Independence Movement; Impact of Gandhi; Partition of India.	Reasons for British colonialization; Impact of British control; Independence Movement; Impact of Nelson Mandela and end of Apartheid.	Reasons for migration from Ireland; Windrush migration; migration from India, Pakistan and Africa. Opposition to immigration (e.g Enoch Powell). Analysis of impact of immigration by end of 20 <sup>th</sup> century.
<b>Key Skills</b>	Evaluating change and continuity across time; investigating the significance of events; evaluating the importance of migration to cultural changes; developing source analysis skills.	Investigating the significance of events; evaluating the importance of conquest to cultural changes in	Evaluating change and continuity across time; investigating the significance of events; evaluating the importance of migration to cultural changes in	Evaluating change and continuity across time; investigating the significance of events; evaluating the importance of migration to cultural changes in India; developing source analysis skills.	Evaluating change and continuity across time; investigating the significance of events; evaluating the importance of migration to cultural changes in Africa; developing source analysis skills.	Developing empathy and understanding for other cultures; investigating the significance of events; evaluating the importance of migration to cultural changes in modern Britain;

		Britain; developing source analysis skills.	America; developing source analysis skills.			developing source analysis skills.
<b>Key Vocabulary</b>	Conquest, Invasion, Migration, Empire, Trade, Natural resources, engineer, Latin, Christianity, monasteries, missionaries, raiding	Battle of Hastings, tactics, cavalry, archer, motte and bailey castle, stone keep castle, feudal system, Domesday Book, illiterate, control, discipline	Exploration, religious persecution, puritan, competition, imperialism, monopoly, profit, Native Americans, Middle Passage, plantation, auction	Raj, India, Partition, British Empire, Gandhi, Amritsar, Protest, Natural resources	British Empire, South Africa, Slavery, Apartheid, Nelson Mandela, Migration, Racism, Cecil Rhodes, Independence	Windrush Generation, Migration, War, Opportunities, Employment, Racism, Refugees
<b>Key Reading</b>	<i>The Eagle of the Ninth</i> by Rosemary Sutcliff <i>The Vicious Vikings</i> (Horrible Histories) by Terry Deary	<i>The Norman Conquest: A Very Short Introduction</i> by George Garnett (suitable for adults)	<i>Who Was Christopher Columbus?</i> by Baby Professor <i>Chains</i> by Laurie Halse Anderson	<i>The Night Diary</i> by Veera Hiranandani <i>Ahimsa</i> by Supriya Kelkar	<i>Out of Shadows</i> by Jason Wallace	<i>Coming to England</i> by Floella Benjamin <i>The Other side of Truth</i> by Beverley Naidoo <i>Nisha's War</i> by Dan Smith <i>Refugee</i> by Alan Gratz
<b>End Point</b>	Students will have studied the changes made to Britain as a consequence of the Roman, Anglo Saxon and Viking invasions. Students will be able to evaluate change and continuities over time and will use sources to make judgements.	Students will analyse the importance of the Norman Conquest and how it changed life in Britain and will be able to analyse the most and least important	Students will understand a broad overview of several groups who settled in the Americas and will understand the diverse nature of their experiences. Students will use sources to evaluate whether or not migration to	Students will analyse the motivations for imperialism in India. Students will be able to explain the causes and consequences of tension between the indigenous people and the British Empire. Students will empathise with the importance of the independence	Students will analyse the motivations for imperialism in Africa. Students will be able to explain the causes and consequences of tension between the indigenous people and the British Empire. Students will empathise with the importance of the	Students will reflect on the reasons for migration and will analyse the impact of migration on modern British culture. Students will use sources confidently to help them develop their interpretive skills to look at Britain from different perspectives.

		methods of control.	America was positive/ negative.	movement and the significance of Gandhi.	independence movement.	
<b>Form of Assessment</b>	<i>How did migration change Britain before 1066?</i>	<i>How did William the Conqueror change Britain?</i>	<i>How did British migration change America?</i>	<i>How did British rule change India?</i>  <i>What is Indian Independence?</i>	<i>How did British rule change Africa?</i>	<i>Why did people migrate to Britain in the 20<sup>th</sup> Century?</i>
(In addition to extended written pieces mentioned there will be two formal assessments in the Winter and Summer term which will test key knowledge, key vocabulary and extended writing.)						
<b>Enrichment opportunities</b>	<ul style="list-style-type: none"> <li>• Students will have the opportunity to develop their cultural capital by working with an outside agency to develop a project on British migration/ immigration and it's impact on culture.</li> <li>• Opportunities to add to cultural capital of the school by contributing to Black History Month displays and activities</li> </ul>					
<b>Leadership opportunities</b>	<ul style="list-style-type: none"> <li>• Students will be given the opportunity to present to their peers, get involved in debates and develop their analytical skills.</li> <li>• Opportunities for students to volunteer to take a leading role in organising <i>LGBTQ+ History Month</i> and <i>Black History Month</i> activities in collaboration with school diversity lead and other departments</li> </ul>					



**AMBITION**



**RESILIENCE**



**COURTESY**



**KINDNESS**