



Curriculum Map: Year 11 History

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	What was the impact of the war on Germany? What was the Weimar Republic?	How did Hitler rise to power? How did Hitler consolidate his power?	What was life like in Nazi Germany?	What was life like in Elizabethan England?	What was life like in Elizabethan England? Historical site study.	Revision & exams.
Intent	To ensure a deep and secure understanding of the consequences of war in Germany and the significance of the following events on the lives of German people.	To examine the steps of Hitler's rise to power and the significance of his consolidation of power for the lives of German people.	To ensure a deep and secure understanding of the consequences of war in Germany and the significance of the changes their policies made to the lives of German people.	To develop an awareness of the changes Elizabeth's accession brought to England and the significance of religious challenges to her reign.	To develop an awareness of the problems facing Elizabeth ruling England and developing historical skills & cultural capital through the analysis of a specific historical site.	To achieve excellent outcomes for all students.
Key Knowledge	The origins of the Weimar Republic 1918-1919; the early challenges to the Weimar Republic 1919- 1923; the recovery of the Weimar Republic 1924-1929.	Changes in German society 1924-1929; the Munich Putsch and the 'lean years' 1923-1929; the growth in support for the Nazis 1929-1932; how Hitler became Chancellor 1932-1933.	The growth in support for the Nazis 1929-1932; the creation of a dictatorship 1933-1934; the police state; controlling and influencing attitudes; life in Nazi Germany.	The situation on Elizabeth I's accession; the 'settlement' of religion 1558-1559; challenges to the Elizabethan religious settlement; plots and revolts at home.	Relations with Spain; education and leisure; problem of the poor; Elizabethan voyages of discovery; Historic site study.	Revision of all.
Key Skills	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3), Interpretations (AO4).	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3), Interpretations (AO4).	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3), Interpretations (AO4).	Knowledge and Understanding (AO1), Explanation and Analysis (AO2).	Knowledge and Understanding (AO1), Explanation and Analysis (AO2).	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3), Interpretations (AO4).

Key Vocabulary	Armistice, Treaty of Versailles, political unrest, hyperinflation, Stresemann, Dawes Plan & Young Plan, the Ruhr, Weimar Republic, democracy	Stresemann, Dawes Plan & Young Plan, Gold Years, Rentenmark, economy, Munich Putsch, Hitler, Propaganda, Great Depression	Propaganda, Political violence, Unemployment, Hitler Youth, Opposition, Holocaust, Ghetto, Night of the Long Knives	Religious tensions, Protestant, Catholic, Progress, Gentry, Mary Queen of Scots, Succession	Illiterate, Poverty, Circumnavigation, Armada	See previous units for year 10 & 11
Key Reading	W.Carr, <i>A History of Germany 1815-1990</i> (Hodder Arnold) Christopher Clark's biography <i>Kaiser Wilhelm II: A life in Power</i> William L Shirer's <i>The Rise and Fall of the Third Reich</i> , 1960			AQA Historic Environment Resource Pack Mortimer Ian, <i>A time traveller's guide to Elizabethan England</i> .		
End Point	Students will understand the growth and decline of democracy and the rise and fall of Nazism and the effects these two developments had on the German people.			Students will understand the last 35 years of Elizabeth's reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies. Students will apply their knowledge to a specific historical site and explain how it fits in with the context of its time.		
Form of Assessment	GCSE Exam questions	GCSE Exam questions	GCSE Exam questions	GCSE Exam questions	GCSE Exam questions	GCSE Exam
Enrichment opportunities	Opportunity to visit Historic Environment sight (if local). Opportunity to visit Thackeray Medical Museum = revision of content from year 10 on Health and the People.					
Leadership opportunities	Opportunity for students to become History Ambassadors and help out at options evening and school open events. Chances in lesson for students to present to peers and share ideas.					



AMBITION



RESILIENCE



COURTESY



KINDNESS