

## BBEC KS4 Whole School Curriculum

### Key Stage 4 Curriculum

The curriculum at BBEC is designed to deliver excellent outcomes in terms of academic success, improved cultural capital and increased aspiration and **ambition** in order to counter social disadvantage. Students in years 10 and 11 at BBEC follow a curriculum which is broad and balanced, allowing every student to learn new knowledge and skills, and to develop their talents. BBEC provides a full programme of GCSEs and vocational BTEC courses; students follow an appropriate pathway personalised to ensure they are successful.

Subject Curriculum	Inclusion and Intervention Curriculum	Personal Development Curriculum
<p>Students follow a broad and balanced curriculum which is carefully planned and sequenced to ensure all can build powerful subject knowledge, learn specific skills and develop a buzz for learning. All students study:</p> <ul style="list-style-type: none"> <li>• English Language</li> <li>• English Literature</li> <li>• Maths</li> <li>• Combined science</li> <li>• Geography or history</li> <li>• Core PE</li> <li>• Core RE</li> </ul> <p>Students on our EBacc pathway also study French or Spanish and Religious Studies</p> <p>Students also choose from the following option subjects:</p> <ul style="list-style-type: none"> <li>• GCSE Fine Art</li> <li>• GCSE Food and Nutrition</li> <li>• GCSE Photography</li> <li>• GCSE Textiles</li> <li>• GCSE 3D</li> <li>• GCSE Media Studies</li> <li>• GCSE Business Studies</li> <li>• BTEC Digital IT</li> <li>• BTEC Art</li> <li>• BTEC Music</li> <li>• BTEC Performing Arts</li> <li>• BTEC Dance</li> <li>• BTEC Health and Social Care</li> <li>• BTEC Travel and Tourism</li> <li>• Designing the Built Environment (WJEC)</li> </ul> <p><b>Assessment</b></p> <p>Assessment for learning at BBEC comes under <i>Respond, Review, Retain</i> strategy to support student progress. GCSE/BTEC grading is also used to report on progress in year 10 and 11.</p>	<p>For all students who are on the SEND register, information is provided to staff about their specific needs and how best to meet them. Many students on the SEND register have a Person Centred Plan providing key information for teachers. In Year 7, many students identified as potentially struggling with transition also have a bespoke transition plan document. Some students receive visual timetables to support their independence and are supported in lessons and with physical barriers according to need.</p> <p>A small number of students in year 10 and year 11 attend the school's in house Bridge provision, a small, bespoke in house alternative provision where students are taught by experienced BBEC teachers. Their curriculum includes: English, English Literature, Maths, Biology, Geography, BTEC Art, BTEC Sport, BTEC Health and Social Care. Some students receive bespoke reading support.</p> <p>There is an extensive welfare provision to support students on a flexible approach where they may be struggling to engage with school or the full curriculum. Students may be referred to the Learning Development Centre or the Hub for periods of time and access to services such as the youth worker, anger management and skilled helper.</p> <p>After school additional intervention sessions are provided to support students in year 11 prepare for their final examinations throughout the year.</p>	<p>Personal development at BBEC aims to develop the whole child, ensuring students are socially aware, confident and <b>are courteous, kind</b> and compassionate to one another, thus building the skills to become good citizens.</p> <p>Students follow the Values in Practice (VIP) course Monday to Thursday during tutor time. This supports the development of students' character promoting the school values of Ambition, Resilience, Courtesy and Kindness through the Personal Social Health and Citizenship Education Curriculum. In line with the PHSE association the curriculum is delivered under the following themes: Health and Well Being, Relationships and Living in the Wider World. There is also an 'in the news' element to the curriculum specifically designed to broaden students' cultural capital and engage them with local, national and international news.</p> <p>The VIP curriculum also encompasses the following key strands:</p> <ul style="list-style-type: none"> <li>Relationships, Sex and Health Education</li> <li>Fundamental British Values</li> <li>Student leadership and democracy – prefects and student parliament groups: Community, Diversity and Well Being.</li> <li>Assemblies curriculum</li> <li>Social, Moral, Spiritual and Cultural Education</li> </ul> <p>BBEC also has a strong minimum entitlement programme and CEIGA programme. All students in year 10 are supported to undertake a one week work experience placement in the summer term and have a dedicated CEIAG drop down day. BBEC also has an annual 'Aspirations Evening' for KS4 students with over 30 employers and FE providers present.</p>