

## BBEC KS3 Whole School Curriculum

### Key Stage 3 Curriculum

The curriculum at BBEC is designed to deliver excellent outcomes in terms of academic success, improved cultural capital and increased aspiration and **ambition** in order to counter social disadvantage. Students in their first three years at BBEC follow a curriculum which is broad and balanced, allowing every student to learn new knowledge and skills, and to develop their talents. The curriculum is organised over a two week timetable.

Subject Curriculum	Inclusion and Intervention Curriculum	Personal Development Curriculum
<p>Students follow a broad and balanced curriculum which is carefully planned and sequenced to ensure all can build powerful subject knowledge, learn specific skills and develop a buzz for learning. Students study:</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> <li>• Geography</li> <li>• History</li> <li>• French or Spanish</li> <li>• PE</li> <li>• RE</li> <li>• IT</li> <li>• Art</li> <li>• Music</li> <li>• Drama</li> <li>• Technology (Food, Textiles and 3D)</li> </ul> <p><b>Assessment</b> Assessment at BBEC comes under <i>Respond, Review, Retain</i> strategy. Assessments allow teachers to check understanding effectively, and to correct misunderstandings thereby responding to the needs of students. They also support a spiral curriculum and retrieval practice where concepts are revisited overtime whilst supporting students to retain knowledge in the long term. Formal assessment points are calendared twice a year and information about progress and attitude to learning is reported to parents and carers.</p> <p><b>Reading</b> Students' reading ability is assessed on entry in year seven and in each subsequent year. Students in Year 7 have a dedicated reading lesson each week in the library using the Reading Plus Programme. In Year 7, 8 and 9 all students follow the BBEC Reads Tutor Time Reading Programme.</p>	<p>There are a number of alternative adaptations to the curriculum in Key Stage Three in order to support our inclusion and SEND offer. In Year 7, many students identified as potentially struggling with transition have a bespoke transition plan document. For all students who are on the SEND register, information is provided to staff about their specific needs and how best to meet them. Many students on the SEND register have a Person Centred Plan providing key information for teachers. Some students receive visual timetables to support their independence and are supported in lessons and with physical barriers according to need.</p> <p>A small number of students in each year group receive specialist literacy intervention in order to enable them to have full access to the curriculum. This is delivered by specialist TAs and English teachers and includes programmes such as Nessy, Reading Plus and Rapid Plus.</p> <p>Some students also receive additional numeracy support both through specialist maths TAs in lessons or after school in small groups using the IDL Programme to support dyscalculia.</p> <p>A small number of students access the Connect provision either on a full or part time mainstream/Connect timetable. Here students are taught in a cross-year group small class and receive an adapted curriculum which includes English, maths, science, humanities, drama, music, food technology, VIP, BBEC Reads and circle time.</p> <p>There is an extensive welfare provision to support students on a flexible approach where they may be struggling to engage with school or the full curriculum. Students may be referred to the Learning Development Centre or the Hub for</p>	<p>Personal development at BBEC aims to develop the whole child, ensuring students are socially aware, confident and <b>are courteous, kind</b> and compassionate to one another, thus building the skills to become good citizens.</p> <p>Students follow the Values in Practice (VIP) course Monday to Thursday during tutor time. This supports the development of students' character promoting the school values of Ambition, Resilience, Courtesy and Kindness through the Personal Social Health and Citizenship Education Curriculum. In line with the PHSE association the curriculum is delivered under the following themes: Health and Well Being, Relationships and Living in the Wider World. There is also an 'in the news' element to the curriculum specifically designed to broaden students' cultural capital and engage them with local, national and international news.</p> <p>The VIP curriculum also encompasses the following key strands:</p> <ul style="list-style-type: none"> <li>Relationships, Sex and Health Education</li> <li>Fundamental British Values</li> <li>Student leadership and democracy – prefects and student parliament groups: Community, Diversity and Well Being.</li> <li>Assemblies curriculum</li> <li>Social, Moral, Spiritual and Cultural Education</li> </ul> <p>BBEC also has a strong minimum entitlement programme and careers programme. Extra curricular clubs include a range of sporting clubs, comic club, Minecraft, dance....In year 7 students take part in Book Buzz, are invited on a trip to the Gudwara; in year 8 they are invited on the Bradford Grand Mosque trip; in year 9 to the Bradford cathedral. Visiting theatre companies attend school so all students can experience live performances.</p>

periods of time and access to services such as the youth worked, anger management and skilled helper.

**We all belong  
at BBEC**



**AMBITION**



**RESILIENCE**



**COURTESY**



**KINDNESS**