

## **CURRICULUM 2018/19**

The curriculum at BBEC is designed around the following key principles:

- a) the curriculum should guarantee equality of opportunity for learning to all students.
- b) there should be continuity and progression for individuals from primary school and throughout their time at the school.
- c) the curriculum should offer appropriate pathways **and progression** for students and maximise achievement and student outcomes.
- d) that there should be appropriate provision for students with additional educational needs within the curriculum
- e) the environment for learning should be encouraging and caring but also challenging.
- f) the curriculum as experienced by each student should be balanced and broadly-based, promoting the intellectual, spiritual, moral, cultural, emotional and physical development of students at the school and preparing them for the opportunities, responsibilities and experiences of adult life.
- g) the curriculum promotes the school's values of wisdom, integrity, justice, compassion and ambition.
- h) there should be a particular focus on developing literacy and numeracy.
- k) thorough careers education, information, advice and guidance (CEIAG) will play important in a students' curriculum, supporting students in their pathways post-16.
- l) education is a partnership between parents and students, governors and the wider community and that the curriculum must reflect the local, social, economic context.
- m) all students should have access to a course and to courses of study which fulfil the statutory requirements in respect of religious education, drugs education, sex education, citizenship education and careers education.
- n) that the school should provide as wide a range of opportunities and experiences as possible in order to inspire students, introduce them to new possibilities, and to build cultural capital; all of this will motivate students and enhance their personal development and success at school.

## **CURRICULUM YEARS 7, 8 &9**

Students in their first three years at BBEC follow a curriculum which is broad and balanced, allowing every student to learn new knowledge and skills, and to develop their talents.

Students study the following courses in Years 7,8 and 9:

- English
- Maths
- Science
- Geography
- History
- French or Spanish
- RE

- IT/Computing
- Art
- Music
- Drama
- Technology

A small number of students in each year group follow a literacy programme instead of French or Spanish.

In Year 9, students select two of Art, Drama, Dance and Music in order to focus in more depth in their chosen subjects.

All students follow a full programme of Personal Social Health and Careers Education (PSHCE) during Period 3 Monday-Thursday.

### **CURRICULUM YEARS 10 &11**

BBEC provides a full programme of GCSEs and vocational BTEC/OCR courses; students follow an appropriate pathway to ensure that the students take the most appropriate courses for them and courses which will bring the greatest success.

All students study

- English Language and Literature
- Maths
- Combined Science

All students study History or Geography; some choose to study both.

Students on our EBacc pathway also study MFL: French or German in Year 10, French or Spanish in Year 11.

Students also choose from the following option subjects:

- GCSE
- Art
- Food & Nutrition
- Photography
- Textiles
- Media Studies
- Business

Vocational Qualifications

- IT (CiDA)
- Personal Finance (LiBF)
- Music (BTEC)
- Performing Arts (BTEC)
- Sport (BTEC)
- Hospitality (BTEC)
- Health & Social Care (OCR)
- Design Engineer Construct (TLM)

- Smart Materials (TLM)

In Year 10 and 11, students will continue their courses, with greater focus on their final exams and routes through to post-16, higher education, apprenticeships, and other training.

### **CURRICULUM POST-16**

Young people stay in education or training until the age of 18 and some students choose to study for a further two years in sixth form. BBEC offers a range of Level 3 courses which includes subjects at A level and BTEC plus enrichment qualifications to both broaden and deepen knowledge.

- English Literature
- Maths
- Biology
- Chemistry
- Physics
- Geography
- History
- English language
- English literature
- Business
- Psychology
- Sociology
  
- Sport (BTEC)
- ICT (BTEC)
- Health and Social Care (OCR)
- Personal Finance (LiBF)
- Public Services (BTEC)