

STEM Academy				Criteria		
STEM Academy		Attendance	Skills demonstrated	Outcome(s)		
<b>BRONZE</b>		<ul style="list-style-type: none"> <li>At least 93%</li> </ul>	Have evidenced some skills in: <ul style="list-style-type: none"> <li>Research</li> <li>Design</li> <li>Teamwork</li> <li>Creative thinking</li> </ul>	<ul style="list-style-type: none"> <li>Students to have completed a short project or series of projects (around 10 hours of work).</li> <li>Created a portfolio of the above work</li> <li>Be able to present their work/findings; this can take any form not necessarily a Powerpoint presentation.</li> </ul>		
		<ul style="list-style-type: none"> <li>At least 95%</li> </ul>	Have evidenced skills in: <ul style="list-style-type: none"> <li>Research</li> <li>Design</li> <li>Evaluation</li> <li>Teamwork (if applicable)</li> <li>Creative thinking</li> <li>Independent work.</li> </ul>	<ul style="list-style-type: none"> <li>Students to have completed a project or series of projects (around 30 hours of work).</li> <li>Created a portfolio of the above work that is well structured and shows clear progression from research to evaluation.</li> <li>Be able to present their work/findings, this can take any form, not necessarily a Powerpoint presentation.</li> </ul>		
		<ul style="list-style-type: none"> <li>Over 97%</li> </ul>	Have evidenced advanced skills in: <ul style="list-style-type: none"> <li>Research</li> <li>Design</li> <li>Evaluation</li> <li>Teamwork (if applicable)</li> <li>Creative thinking</li> <li>Independent work.</li> </ul>	<ul style="list-style-type: none"> <li>Students to have completed an extended project or series of projects (around 50 hours of work).</li> <li>Created a portfolio of the above work that shows clear progression from research to evaluation.</li> <li>Excellent level of subject knowledge is shown.</li> <li>Be able to present their work/findings in a concise and cohesive manner, this again may take any form.</li> </ul>		
<b>SILVER</b>						
<b>GOLD</b>						

Sports Academy	Criteria		
	Attendance	Skills demonstrated	Outcome(s)
<b>BRONZE</b>	<ul style="list-style-type: none"> <li>At least 93%</li> </ul>	<p>Have evidenced some skills in their specialist sport(s).</p> <p>Attended at least 3 extra-curricular sessions. (Including competitions ,matches , or tournaments.)</p>	<ul style="list-style-type: none"> <li>Maintained the standard of skill they have evidenced to enter the Academy.</li> <li>Students will have taken part in and/or represented school in their chosen sport(s)</li> </ul>
<b>SILVER</b>	<ul style="list-style-type: none"> <li>At least 95%</li> </ul>	<p>Have evidenced skills in their specialist sports and participated in other sports.</p> <p>Attend at least 5 extra-curricular sessions. (Including competitions/matches/tournaments)</p> <p>Playing a role in organizing events</p>	<ul style="list-style-type: none"> <li>Developed skills in their specialist sport and/or a second sport.</li> <li>Represent school in their chosen sport(s) and at various activities such as Open Evening and transition days.</li> <li>Help to run/organize activities, for example Community activities.</li> </ul>
<b>GOLD</b>	<ul style="list-style-type: none"> <li>Over 97%</li> </ul>	<p>Taken their skills in their specialist sport to a higher level (e.g. Bradford School Boys representative level).</p> <p>Attend 10 extra-curricular sessions in a range of sports</p> <p>Take a leading role in organizing events</p>	<ul style="list-style-type: none"> <li>There will be a clear development since entering the Academy.</li> <li>Represent school in a number of different areas including Open Evening and transition days.</li> <li>Set up events and help with officiating the tournaments/matches.</li> </ul>

Performing Arts Academy	Criteria		
	Attendance	Skills demonstrated	Outcome(s)
<b>BRONZE</b>	<ul style="list-style-type: none"> <li>At least 93%</li> </ul>	Have evidenced some skills in: <ul style="list-style-type: none"> <li>Performance</li> <li>Production</li> <li>Teamwork</li> <li>Creative thinking</li> </ul>	<ul style="list-style-type: none"> <li>Students to be involved in 2 or more productions either performing or as technical support</li> <li>Take part in at least 1 presentation/open evening throughout the year</li> <li>Maintain an excellent level of attendance, attitude and behaviour</li> </ul>
<b>SILVER</b>	<ul style="list-style-type: none"> <li>At least 95%</li> </ul>	Have evidenced skills in: <ul style="list-style-type: none"> <li>Performance</li> <li>Production</li> <li>Commitment</li> <li>Teamwork</li> <li>Creative thinking</li> <li>Independent work.</li> </ul>	<ul style="list-style-type: none"> <li>Students to be involved in 2 or more productions either performing or as technical support</li> <li>Take part in 75% of all presentation/open evenings throughout the school year</li> <li>Maintain an excellent level of attendance, attitude and behavior</li> </ul>
<b>GOLD</b>	<ul style="list-style-type: none"> <li>Over 97%</li> </ul>	Have evidenced advanced skills in: <ul style="list-style-type: none"> <li>Performance</li> <li>Production</li> <li>Commitment</li> <li>Teamwork</li> <li>Creative thinking</li> <li>Independent work.</li> <li>Leadership skills</li> </ul>	<ul style="list-style-type: none"> <li>Students to be involved in 3 or more productions either performing or as technical support</li> <li>Take part in all presentation/open evenings throughout the year</li> <li>Lead a session with younger students in their specialized field</li> <li>Maintain an excellent level of attendance, attitude and behavior</li> </ul>

Enterprise Academy	Criteria		
	Attendance	Skills demonstrated	Outcome(s)
<b>BRONZE</b>	<ul style="list-style-type: none"> <li>At least 93%</li> </ul>	Have evidenced some skills in: <ul style="list-style-type: none"> <li>Research</li> <li>Business planning</li> <li>Teamwork</li> <li>Creative thinking</li> </ul>	<ul style="list-style-type: none"> <li>Students to have completed a short project or series of projects.</li> <li>Created a portfolio of the above work</li> <li>Taken an active role in meeting the targets set in the project they are involved in.</li> <li>Be able to identify strengths and weaknesses of the project they ran and identify how they would improve.</li> </ul>
<b>SILVER</b>	<ul style="list-style-type: none"> <li>At least 95%</li> </ul>	Have evidenced skills in: <ul style="list-style-type: none"> <li>Research</li> <li>Design</li> <li>Evaluation</li> <li>Teamwork</li> <li>Creative thinking</li> <li>Independent work.</li> </ul>	<ul style="list-style-type: none"> <li>Students to have completed a project or series of projects.</li> <li>Created a portfolio of the above work that is well structured and shows clear progression from research to evaluation.</li> <li>Be able to present their work/findings, this can take any form.</li> <li>Taken responsibility for a role within the project they have been involved with.</li> </ul>
<b>GOLD</b>	<ul style="list-style-type: none"> <li>Over 97%</li> </ul>	Have evidenced advanced skills in: <ul style="list-style-type: none"> <li>Research</li> <li>Design</li> <li>Evaluation</li> <li>Teamwork</li> <li>Creative thinking</li> <li>Independent work.</li> </ul>	<ul style="list-style-type: none"> <li>Students to have completed an extended project or series of projects.</li> <li>Created a portfolio of the above work that shows clear progression from research to evaluation.</li> <li>Be able to present their work/findings in a concise and cohesive manner.</li> <li>Shown leadership in running a project and managing a team of entrepreneurs.</li> </ul>

Design academy	Criteria		
	Attendance	Skills demonstrated	Outcome(s)
<b>BRONZE</b>	<ul style="list-style-type: none"> <li>At least 93%</li> </ul>	<p>Have evidenced some skills in an Art or a Design based subject</p> <p>Attended at least 2 extra-curricular workshops (Including trips).</p>	<ul style="list-style-type: none"> <li>Maintained the standard of skill which they evidenced to enter the Academy.</li> <li>Students will have taken part in after school workshops or trips to areas of creative interest.</li> </ul>
<b>SILVER</b>	<ul style="list-style-type: none"> <li>At least 95%</li> </ul>	<p>Have developed skills in Art or a Design based subject.</p> <p>Attend at least 5 extra-curricular workshops (Including trips). Represent BBEC in a design based competition.</p> <p>Playing a role in organizing events including workshops, transition week and open evening.</p>	<ul style="list-style-type: none"> <li>Developed skills in their specialist area of Design.</li> <li>Represent school in a design focused competition and at various activities such as open evening and transition days.</li> <li>Help to run/organize activities, for example Community activities or transition week.</li> </ul>
<b>GOLD</b>	<ul style="list-style-type: none"> <li>Over 97%</li> </ul>	<p>Taken their creative skills to a higher level e.g. Entered a competition or produce products to sell based on their own designs.</p> <p>Attend 10 or more workshops or trips.</p> <p>Take a leading role in organizing events or lead a workshop for junior members</p>	<ul style="list-style-type: none"> <li>There will be a clear development since entering the Academy.</li> <li>Represent school in a number of different areas including Open Evening and transition days.</li> <li>Set up events and help with officiating events and competitions.</li> </ul>

University Academy	Criteria		
	Attendance	Skills demonstrated	Outcome(s)
<b>BRONZE</b>	<ul style="list-style-type: none"> <li>At least 93%</li> </ul>	<p>Attend at least 50% of the University Academy activities (for key stage)</p> <p>Represent the University Academy at whole school events.</p> <p>Meet targets in English, Maths and three other subjects (or relevant subjects Post 16).</p>	<p>Students will have taken part in some activities, workshops or excursions.</p> <p>Represent the Academy at whole school events or as a student leader.</p> <p>Maintain the academic standard required for Post 16 and University study.</p>
<b>SILVER</b>	<ul style="list-style-type: none"> <li>At least 95%</li> </ul>	<p>Attend at least 2/3rds of the University Academy activities (for key stage)</p> <p>Take a leading role when representing the University Academy at whole school events.</p> <p>Meet/exceed targets in English, Maths and three other subjects (or relevant subjects Post 16).</p>	<p>Students will have taken part in many activities, workshops or excursions.</p> <p>Represent and lead the Academy at whole school events or as a student leader.</p> <p>Maintain/exceed the academic standard required for Post 16 and University study.</p>
<b>GOLD</b>	<ul style="list-style-type: none"> <li>Over 97%</li> </ul>	<p>Attend at least 75% of the University Academy activities (for key stage)</p> <p>Take a leading role when representing the University Academy outside of BBEC.</p> <p>Meet/exceed targets in English, Maths and six other subjects (exceed all targets for relevant subjects Post 16)</p>	<p>Students will have taken part in most activities, workshops or excursions.</p> <p>Represent and lead the Academy at external events or as a student leader.</p> <p>Maintain/exceed the academic standard required for Post 16 and University study.</p>