



Buttershaw Business & Enterprise College Equality and Diversity Statement



Monitoring of Statement	School Business Manager
Reporting to	Head of School
Next Review Date:	April 2024

OUR STATEMENT

The staff and Governors of Buttershaw Business & Enterprise College are committed to ensuring that equality of opportunity is available to all members of the college community. This means that we do not simply treat everybody the same, we also seek to understand the diversity within our college community and tackle any identified barriers, which could lead to unequal outcomes for different groups within college, and we celebrate and value the achievements and strengths of all members of the college community.

We strive to reflect our school values of Ambition, Resilience, Courtesy and Kindness and to ensure that truly 'We All belong at BBEC'.

As part of the BDAT Trust and family of schools, the College believes in and adheres to both the Trust's Equality and Diversity Policy [Equality-Diversity-Policy-Reviewed-July-22.pdf \(bdat-academies.org\)](#) Equal Opportunities policy [Equal-Opportunities-Policy-Reviewed-Oct-20.pdf \(bdatacademies.org\)](#) and [BDAT-Equality-Statement-and-Objectives-22-26.pdf \(bdat-academies.org\)](#)

With this in mind, the College has also set the same objectives as those set out in the Trust's Policies and they are:

- for employees and governors to understand the College's responsibility surrounding equality and diversity, and to be aware of current legislation
- to promote cultural understanding, awareness and tolerance of different religious beliefs between different ethnic groups within our academy communities
- to actively close gaps in attainment and achievement between students for all groups; especially those eligible for Pupil Premium, those with SEND needs, Looked After Children and those that form minority ethnic groups
- to review the curriculum at all Key Stages to ensure that it represents the diverse culture of society and encourages tolerance and respect
- to monitor the incidence of the use of racist, sexist and homophobic language by students in our college
- to promote mental health awareness and develop appropriate interventions

The College will have due regard to the need to:

- eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010, Race Relations Act 1976 and as amended by the Race

Relations (Amendment) Act 2000, Disability Discrimination Act 2005 (DDA) and The Gender Equality Duty 2006

- advance equality of opportunity between people who share a protected characteristic and people who do not share it
- foster good relations between people who share a protected characteristic and those do not share it
- understand the impact of our policies, practices and decisions on people with different protected characteristics, and thereby plan them more effectively
- assess whether we are discriminating unlawfully when carrying out any of our functions
- identify what the key equality issues are for our organisation
- benchmark our performance and processes against those of similar organisations, nationally or locally
- consider taking steps to meet the needs of staff who share relevant protected characteristics
- identify if there are any actions, we can take to avoid discrimination and harassment, advance equality of opportunity or foster good relations
- make informed decisions about policies and practices which are based on evidence about the impact of our activities on equality
- develop equality objectives to meet the specific duties
- have due regard to the aims of the general equality duty by ensuring that staff have appropriate information for decision making

We will work towards developing an equality profile of staff to help us to understand key equality issues in our workforce, including any evidence of pay gaps or 'occupational segregation' i.e., staff with certain protected characteristics being over-represented in particular roles, for example, women as cleaners, or at certain grades. In addition, we note that it is likely to be useful to collect and consider information, appropriately disaggregated, about:

- recruitment and promotion
- numbers of part-time and full-time staff
- pay and remuneration
- training
- return to work of women on maternity leave
- return to work of disabled employees following sick leave relating to their disability
- appraisal
- grievance (including about harassment)
- disciplinary action (including for harassment)
- dismissals and other reasons for leaving

Eliminating discrimination and harassment

The College will:

- develop and adapt its procedures on anti-bullying to include equality perspectives
- support staff to challenge and address any bullying and harassment that is based on a person's race, gender or ethnicity
- keep a record and report how these incidents are dealt with to the governing body and Trust on a termly basis
- review its approach to race, gender and disability bullying and harassment whenever it reviews its policy on behaviour

Involvement of Decision Making

- we have student prefects and a student parliament who are consulted and play a key role in decisions regarding equality and discriminations.
- Promotion of inclusions and diversity is embedded through tutor time and assemblies.
- Student/Parent voice is taken on a range of initiatives and is used to evaluate strategies.

The Headteacher is responsible for implementation of this statement and for ensuring that all staff are aware of their responsibilities and are provided with appropriate training and support

Any queries regarding this statement should be directed to the Business Manager at the College



AMBITION



RESILIENCE



COURTESY



KINDNESS