

## Curriculum Map: Year 11 History

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	What was the impact of the war on Germany? What was the Weimar Republic?	How did Hitler rise to power? How did Hitler consolidate his power?	What was life like in Nazi Germany?	What was life like in Elizabethan England?	What was life like in Elizabethan England & Historical site study	Revision & Exams
Intent	<p>To Match NC for Key Stage 4 by meeting all assessment objectives of GCSE History syllabus.</p> <p>Development Study: Enable students to recognise patterns and trends from the past influence current and future affairs by tracking the development of key components of societies such as religion, government, empire and civilisation</p> <p>Paper 1 &amp; 2: use a range of historical source material to both interrogate the past to create an interpretation for themselves or to use to prove/ disprove a historical hypothesis</p> <p>Paper 1 &amp; 2: develop critical thinkers who use evidence based arguments to arrive at judgements, considering the context and climate of each event to help them develop a deeper understanding of societies over time</p>					
Key Knowledge	The origins of the Weimar Republic 1918-1919, The early challenges to the Weimar Republic 1919-1923, The recovery of the Weimar Republic 1924-1929	Changes in German society 1924-1929, The Munich Putsch and the 'lean years' 1923-1929, The growth in support for the Nazis 1929- 1932, How Hitler became Chancellor 1932-1933	The growth in support for the Nazis 1929-1932, The creation of a dictatorship 1933-1934, The police state, Controlling and influencing attitudes, Life in Nazi Germany	The situation on Elizabeth I's accession, The 'settlement' of religion 1558-1559, Challenges to the Elizabethan Religious Settlement, Plots and revolts at home	Relations with Spain, Education and leisure, Problem of the poor, Elizabethan voyages of discovery Historic site study	Revision of all
Key Skills	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3), Interpretations (AO4)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3), Interpretations (AO4)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3), Interpretations (AO4)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3), Interpretations (AO4)
Key Vocabulary	Armistice, Treaty of Versailles, Political unrest, hyperinflation, Stresemann, Dawes	Stresemann, Dawes plan & young plan, Putsch, Economic, Political, Radical, Democratic	Totalitarian, Gender roles, Opposition, Holocaust, Conscriptation, Home front	Patronage, Progress, Royal Court, Plots, Treason, Enclosure, Heresy, Jesuit	Circumnavigation, Armada, Naval supremacy, Papal Bull	

	Plan & Young Plan, the Ruhr, Weimar Republic, democracy					
Key Reading	W.Carr, 'A History of Germany 1815-1990' (Hodder Arnold) Christopher Clark's biography 'Kaiser Wilhelm II: A life in Power' William L Shirer's 'The Rise and Fall of the Third Reich', 1960			AQA Historic Environment Resource Pack Black Tudors by Miranda Kauffmann		
Misconceptions	<ul style="list-style-type: none"> <li>Students confuse the events of the Great Depression and Hyperinflation</li> <li>Students do not understand the chronology of the period and see the economic downfall of Germany as linear without reflecting on the impact of the Stresemann period</li> </ul>			<ul style="list-style-type: none"> <li>Confusion between the individual Catholic Plots</li> <li>Assumptions that life was the same for all people in Elizabethan England without thinking about impact of location and class</li> </ul>		
Start Point	<ul style="list-style-type: none"> <li>Knowledge of Impact of WW1 &amp; the ambitions of the Kaiser from Year 10 Conflict and Tension 1894-1918 Paper.</li> <li>Knowledge of actions of Hitler, Great Depression &amp; the Holocaust from Year 9 Key Stage 3 schemes of learning.</li> </ul>			<ul style="list-style-type: none"> <li>Knowledge of Elizabethan England from Key Stage 3 schemes of learning in both Year 7 &amp; Year 8.</li> <li>Practice of Historic Site study skills from Key Stage 3 schemes.</li> </ul>		
End Point	Students will understand the growth and decline of democracy and the rise and fall of Nazism and the effects these two developments had on the German people.			Students will understand the last 35 years of Elizabeth's reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies. Students will apply their knowledge to a specific historical site and explain how it fits in with the context of it's time.		
Form of Assessment	GCSE Exam questions	GCSE Exam questions	GCSE Exam questions	GCSE Exam questions	GCSE Exam questions	GCSE Exam
Enrichment opportunities	Opportunity to visit Historic Environment sight (if local)					
Leadership opportunities	Opportunities for students to become History Ambassadors at Open Evenings and Options evenings Options to join in department focus on LGBTQ+ History Month and Black History Month					