

## Curriculum Map: Year 10 History

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	What caused WW1?	What happened during WW1?	Why were Germany defeated in WW1?	What was Medicine like in Medieval Britain?	What was Medicine like in Renaissance Britain?	What was Medicine like in 19 & 20 <sup>th</sup> Century Britain?
Intent	<p><b>To Match NC for Key Stage 4 by meeting all assessment objectives of GCSE History syllabus.</b></p> <p>Development Study: Enable students to recognise patterns and trends from the past influence current and future affairs by tracking the development of key components of societies such as religion, government, empire and civilisation</p> <p>Paper 1 &amp; 2: use a range of historical source material to both interrogate the past to create an interpretation for themselves or to use to prove/ disprove a historical hypothesis</p> <p>Paper 1 &amp; 2: develop critical thinkers who use evidence based arguments to arrive at judgements, considering the context and climate of each event to help them develop a deeper understanding of societies over time</p>					
Key Knowledge	Militarism, Alliances, Imperialism, Nationalism, Events in Morocco and the Balkans, The Countdown to War and the Ultimatum	The Battles of WW1, Life of a soldier in the war, The War at Sea, The War at Home, The War in the air & the War in the wider world	Russia leaving the War, America joins the war, Development of tactics and technology, The Battles of 1918 & reasons why Germany was defeated	Influence of Ancient Medicine, Treatments in the Middle Ages, Black Death and knowledge about the causes of disease, public health in the middle ages, Islamic vs Christian Medicine, Medieval surgery and	Treatments in the Renaissance, Influence of Key individuals, The Great Plague and knowledge about the causes of disease, public health in the Renaissance, Renaissance surgery and the development of hospitals	Public Health, Treatment of disease, Changes to surgery, Role of individuals, Creation of the NHS
Key Skills	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3)
Key Vocabulary	Treaty Hyperinflation Political unrest Weimar Republic Golden Years	Stalemate, attrition, tactics, weapons, morale, dreadnought, empire	Technology, tanks, offensive, neutrality, treaty, surrender, mutiny, armistice	Four humours, superstition, religion, monasteries, Black Death, Oath, Observation	The Great Plague, Renaissance, Anatomy, Voluntary, Charity, Experiment, The Printing Press,	Vaccine, Transplant, A-septic, Antiseptic, Anaesthetic, Anti biotic

<b>Key Reading</b>	<ul style="list-style-type: none"> <li>All quiet on the Western Front by Erich Maria Remarque</li> <li>Forgotten voices of the Great War by Max Arthur</li> <li>The World's War by David Olusoga</li> </ul>			<ul style="list-style-type: none"> <li>Documentaries as part of BBC Teach</li> <li>The Knife Man by Wendy Moore</li> <li>The Greatest Benefit to Mankind: A Medical History of Humanity by Roy Porter</li> </ul>		
<b>Misconceptions</b>	<ul style="list-style-type: none"> <li>Students confuse events from Moroccan Crisis with Bosnian Crisis &amp; Balkan Wars</li> <li>Confusion over membership of alliances and geographical locations of countries linked to invasion and Schlieffen Plan</li> <li>Confusion over the key details of each WW1 battle and the order of events</li> <li>Students mix up the Schlieffen Plan with the Ludendorff Offensive.</li> </ul>			<ul style="list-style-type: none"> <li>Students confuse the work of Hippocrates and Galen</li> <li>Students mention irrelevant content on final factors question</li> <li>Students place the individuals in the wrong time period or the wrong theme eg. Alexander Fleming in the Renaissance</li> </ul>		
<b>Start Point</b>	<ul style="list-style-type: none"> <li>Knowledge of Causes of Crisis in 1914 from Key Stage 3 Enquiry Question in term 1.</li> <li>Cross curricular links with English who study WW1 war poetry</li> </ul>			<ul style="list-style-type: none"> <li>Basic knowledge of the influence of religion and the Church from Key Stage 3 Religion Enquiry Curriculum (year 7 &amp; 8)</li> <li>Basic knowledge of impact of Industrialisation on Health (year 8)</li> </ul>		
<b>End Point</b>	Students develop knowledge and understanding of the events leading up to the outbreak of WW1 concluding with the ultimatum between Austria and Serbia	Students develop knowledge and understanding of the events of WW1 ending with the events of 1918 and the reasons why Germany was defeated	Students develop knowledge and understanding of the reasons why Germany was defeated ending with the impact of the war on Germany	Students develop knowledge and understanding of the reality of medicine in the Middle Ages. Students consider the role of factors in the change and continuity of medicine.	Students develop knowledge and understanding of the reality of medicine in the Renaissance. Students consider the role of factors in the change and continuity of medicine.	Students develop knowledge and understanding of the reality of medicine in the 19 <sup>th</sup> and 20 <sup>th</sup> centuries. Students consider the role of factors in the change and continuity of medicine.
<b>Form of Assessment</b>	GCSE exam questions and past papers	GCSE exam questions and past papers	GCSE exam questions and past papers	GCSE exam questions and past papers	GCSE exam questions and past papers	GCSE exam questions and past papers
<b>Enrichment opportunities</b>	Opportunities to join school trip planned to Battlefields			Opportunity to visit Thackeray Medical Museum		

Leadership opportunities	Opportunities for students to become History Ambassadors at Open Evenings and Options evenings Options to join in department focus on LGBTQ+ History Month and Black History Month
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