



Curriculum Map: Year 10 Core Religious Education (all students complete this non examination course)

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5-6
Topic	Religion, crime and punishment: Religion and rules/Good and Evil/Causes of Crime/Suffering	Religion, crime and punishment: Aims of punishment/Forgiveness	Religion, crime and punishment: Treatment of offenders: Prison/Community Service	Religion, crime and punishment: Treatment of offenders: Corporal punishment/Capital Punishment	Relationships and Sex Education (RSE)
Intent	Understand and display British values of respect, tolerance, law and democracy which underpin our school value of kindness. Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging. Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Understand and display British values of respect, tolerance, law and democracy which underpin our school value of kindness. Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging. Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Understand and display British values of respect, tolerance, law and democracy which underpin our school value of kindness. Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging. Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Understand and display British values of respect, tolerance, law and democracy which underpin our school value of kindness. Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging. Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Develop digital and personal resilience enabling students to make informed and safe choices. Ensure that students have a clear understanding of what healthy relationships look like so that they can keep themselves and others safe. Develop an understanding of the positive and negative influences on taking risks. Forge a clear understanding that actions have consequences.
Key Knowledge	Explain religious beliefs on the causes of crime, good and evil intentions, and actions, including whether it can ever be good to cause suffering. Identify reasons for crime, including poverty and upbringing, mental illness, addiction, greed,	Explain the meaning of the aims of punishment, including retribution, deterrence, reformation. Explain contrasting beliefs on the following three issues with reference to (Christianity) and one or more other religious traditions about	Assess the treatment of criminals, including prison, corporal punishment, community service.	Explain contrasting beliefs on the following three issues with reference to (Christianity) and one or more other religious traditions: corporal punishment, death penalty, forgiveness. Explain religious views on the death penalty and corporal punishment. Assess ethical arguments	Define pornography and explain why pornography can be harmful. Identify sexual bullying and harassment. Investigate 10 forms of contraception. Understand sexual health and know when and how to access sexual health services.

	hate and opposition to unjust laws.	forgiveness. Explain religious views on forgiveness.		related to the death penalty, including those based on the principle of utility and sanctity of life.	Describe the feelings associated with being pregnant. Analyse the choices around pregnancy and abortion.
Key Skills	Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Empathy, resilience, reflection, evaluation, analysis, self-expression.
Key Vocabulary	Evil, Moral, Immoral, Suffering, Forgiveness, Protection, Reformation, Retribution, Deterrence, Corporal Punishment, Capital Punishment, Probation	Evil, Moral, immoral, Suffering, Forgiveness, Protection, Reformation, Retribution, Deterrence, Corporal Punishment, Capital Punishment, Probation	Evil, Moral, immoral, Suffering, Forgiveness, Protection, Reformation, Retribution, Deterrence, Corporal Punishment, Capital Punishment, Probation	Evil, Moral, immoral, Suffering, Forgiveness, Protection, Reformation, Retribution, Deterrence, Corporal Punishment, Capital Punishment, Probation	Pornography, exploitation, sexual bullying/harassment, contraception, pregnancy
Key Reading	AQA GCSE Religious Studies Specification A: Jan Hayes, Lesley Parry, Sheila Butler	AQA GCSE Religious Studies Specification A: Jan Hayes, Lesley Parry, Sheila Butler Case studies on Forgiveness and the Death Penalty adapted from BBC Bitesize.	AQA GCSE Religious Studies Specification A: Jan Hayes, Lesley Parry, Sheila Butler	AQA GCSE Religious Studies Specification A: Jan Hayes, Lesley Parry, Sheila Butler Case studies on Forgiveness and the Death Penalty adapted from BBC Bitesize.	Contraception cards
End Point	Students can identify causes of crime, explain the aims of punishment, and critically evaluate the treatment of criminals.	Students can identify causes of crime, explain the aims of punishment, and critically evaluate the treatment of criminals.	Students can identify causes of crime, explain the aims of punishment, and critically evaluate the treatment of criminals.	Students can identify causes of crime, explain the aims of punishment, and critically evaluate the treatment of criminals.	Differentiate between what happens in pornography and what happens in real life. Consider the effects of sexual bullying on the victim. Analyse their appropriateness for young people. Explain why people sometimes have unprotected sex 2. Outline the symptoms, transmission methods, treatment and prevention of HIV and chlamydia. List the signs of early pregnancy.

Form of Assessment	Past paper section with multiple choice, 2, 4, 5 and 12 mark questions.	Past paper section with multiple choice, 2, 4, 5 and 12 mark questions.	Past paper section with multiple choice, 2, 4, 5 and 12 mark questions.	Past paper section with multiple choice, 2, 4, 5 and 12 mark questions.	None
Bradford Agreed Syllabus	<p>A. Investigate the beliefs and practices of religions and other world views, including: 1. Beliefs and authority: core beliefs and concepts; sources of authority including written traditions and leaders; 2. Worship and Spirituality: how individuals and communities express belief, commitment and emotion.</p> <p>B. Investigate how religions and other world views address questions of meaning, purpose and value, including: 1. The nature of religion and belief and its key concepts; 2. Ultimate Questions of belonging, meaning, purpose and truth.</p> <p>C. Investigate how religions and other world views influence morality, identity and diversity, including: 1. Moral decisions: teachings of religions and other world views on moral and ethical questions; evaluation, reflection and critical responses; 2. Identity and Diversity: diversity among and within religions and other world views; individual and community responses to difference and shared human values.</p>				
Enrichment opportunities	Visit to Bradford Cathedral.				
Leadership opportunities	Involvement in group work.				



AMBITION



RESILIENCE



COURTESY



KINDNESS