



Curriculum Map: Year 7 Religious Studies

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Philosophical questions	Human rights and social justice	Founders of Faith	Religion and Identity	Miracles	RSE – Identify and Values
Intent	Understand and ask challenging questions about the meaning and purpose of life, beliefs about God, issues about right and wrong and what it means to be human. Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Understand and display British values of respect, tolerance, law and democracy which underpin our school value of kindness. Understand belief systems and political ideologies so students can make informed decisions and set themselves challenging goals about how they can be become more active citizens who have a real impact on society.	Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging. Ensure students gain an appreciation of how religion, philosophy and ethics form the basis of our culture so students can care and respect one another.	Ensure that all students can discuss their own experiences of life, explore their identity and develop an understanding and respect of others celebrating diversity. Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging.	Ensure students gain an appreciation of how religion, philosophy and ethics form the basis of our culture so students can care and respect one another. Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging.	Ensure that students have a clear understanding of what healthy relationships look like so that they can keep themselves and others safe.
Key Knowledge	Meaning of philosophical and journalist questions. Explore different philosophical questions including <i>Is there an afterlife?</i> <i>How did we get here?</i> and <i>Why do we suffer?</i> Evaluate each from a religious and non-religious point of view.	Meaning of human rights and how rights link to responsibilities. Explain religious views on human rights. Analyse what happens when rights clash and evaluate the importance of key rights such as education and religion.	Explain and evaluate the life and work of key figures in major world religions and assess their role and significance in each.	Meaning of identity and what makes up a person's identity. Explain the significance of religious identity and why many religious people wear religious dress/clothing to express their religious identity. Compare festivals and explain how they shape identity. Analyse different rites of passage and how they affect identity.	Meaning of miracle. What would a believer argue? What would an atheist argue? Assess some famous case studies on miracles.	Meaning of identity and values. What makes up a person's identity. Analyse the factors that influence our values. Meaning of friendships. Identify healthy and unhealthy friendships. Understand concepts of boundaries and assertiveness.

						Explore ways to Stay safe. Recognise types of abuse (FGM, forced marriages, honour based abuse, child exploitation) Recognise the characteristics of a safe relationship and where to get help for yourself or someone else. Identify key bodily changes that occur during puberty
Key Skills	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression.					
Key Vocabulary	Theist, Atheist, Agnostic, Creationism, Evolution, Afterlife, Reincarnation, Judgement, Heaven, Hell.	Prejudice, Discrimination, Persecution, Human Rights, Social Justice, Extremism, Tolerance.	Founder, Monotheism, Covenant, Prophecy, Incarnation, Crucifixion, Resurrection, Spiritual, Guru, Caste System, Equality, Enlightenment, Qur'an, Hadith.	Self-Esteem, Belonging, Values, Acceptance, Tolerance, Culture, Practices.	Miracle, Coincidence, Atheist, Believer, Scientific, Biased, Disciples.	Relationship, Identity, values, assertiveness, puberty
Key Reading	Genesis 1	BBC report on Malala Yousafzai, United Nations: Universal Declaration of Human Rights.		Case studies on British Airways employee Nadia Eweida and the case of the British school girl not being allowed to wear a Niqab (adapted from AQA text book).	Case study on Lourdes (adapted from AQA text book).	
End Point	Students can explain and assess religious and non-religious views on key philosophical questions.	Students will understand why human rights are important, what they protect and how they	Students can identify the founders of major world religions and the contribution they played.	Students can explain why a person's identity is so important in expressing themselves.	Students can assess the arguments for and against the existence of miracles.	Students can identify what makes a healthy relationship. Students can explain some physical and emotional changes

		only work when used responsibly.				in the body. Students are aware of services in and out of school they can access.
Form of Assessment	End of unit assessment, multiple choice, 1 and 2 mark questions, 4 and 5 mark extended questions.					
Bradford Agreed Syllabus	<p>A. Investigate the beliefs and practices of religions and other world views, including: 1. Beliefs and authority: core beliefs and concepts; sources of authority including written traditions and leaders; 2. Worship and Spirituality: how individuals and communities express belief, commitment and emotion.</p> <p>B. Investigate how religions and other world views address questions of meaning, purpose and value, including: 1. The nature of religion and belief and its key concepts; 2. Ultimate Questions of belonging, meaning, purpose and truth.</p> <p>C. Investigate how religions and other world views influence morality, identity and diversity, including: 1. Moral decisions: teachings of religions and other world views on moral and ethical questions; evaluation, reflection and critical responses; 2. Identity and Diversity: diversity among and within religions and other world views; individual and community responses to difference and shared human values.</p>					
Enrichment opportunities	Visit to local place of worship: Gudwara					
Leadership opportunities	Involvement in group work.					



AMBITION



RESILIENCE



COURTESY



KINDNESS