# Curriculum Map: Year 8 

|  | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
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| Topic | Ratio and Scale. <br> Multiplicative change. Multiplying and dividing fractions. | Working in the Cartesian plane. <br> Representing data. Tables and Probability. | Brackets, equations and inequalities. <br> Sequences. <br> Indices. | Fractions and Percentages. Standard index form. Number sense. | Angles in parallel lines and polygons. <br> Area of trapezia and circles. <br> Lines of symmetry and reflection. | The data handling cycle. <br> Measures of location. |
| Intent | Ensure students are resilient learners with the ability to persevere through challenges. Develop a deep understanding of mathematical concepts. |  |  |  |  |  |
| Key Knowledge | Ratio <br> Scale <br> Proportional Reasoning <br> Conversion Graphs <br> Equivalence <br> Fraction arithmetic | Cartesian Plane Linear graphs Bivariate data Grouped and ungrouped data Probability Sample spaces | Expanding \& Factorising <br> Linear equations <br> Linear Inequalities <br> Linear sequences <br> Algebraic rules for <br> sequences <br> Index Laws | Equivalent fractions, decimals \& percentages <br> Percentage increase and decrease <br> Standard form <br> Estimation <br> Metric Units | Angle rules <br> Parallel lines <br> Properties of polygons <br> Constructions <br> Area and Perimeter <br> Line symmetry <br> Reflection | Data Collection <br> Data Representation <br> Misleading Graphs <br> Questionnaires <br> Averages <br> Range <br> Outliers |
| Key Skills | Understand and simplify ratios. Share in a ratio. Linking ratio to contexts such as circumference and gradient. <br> Using both direct and inverse proportion. Currency Conversions. Using scale in diagrams, maps and similar shapes. Multiplying and dividing both integers and fractions. Understanding the reciprocal and its use. | Plotting coordinates. Understanding equations for vertical and horizontal lines. Substituting into a linear equation to plot a graph. Drawing and interpreting scatter graphs. <br> Understanding types of data and their uses. <br> Choosing and interpreting appropriate graphical representations. Understanding and using sample spaces for probability. <br> Finding probability from two-way tables and Venn diagrams. | Expanding and simplifying single brackets. <br> Expanding double brackets. <br> Factorising in a single bracket. <br> Solving equations with brackets. <br> Understanding and solving inequalities. <br> Generating sequences from an algebraic rule. Finding the nth term of a linear sequence. <br> Simplifying expressions with indices including adding and subtracting. Using the index laws for multiplying, dividing and powers of powers. | Convert between fractions, decimals and percentages. <br> Calculate percentages. Use of multipliers for increase, decrease and reverse percentages. Express one number as a percentage of another. Work with and find percentage change. <br> Convert to and from standard form. <br> Calculate with numbers in standard form. <br> Round numbers to significant figures and decimal places. <br> Estimate the answer to a calculation. <br> Convert metric units for weight, length, capacity, area and volume. | Use basic angle facts. Identify and calculate with alternate, corresponding and cointerior angles. Construct triangle and quadrilaterals. Understand and use the interior and exterior angle sum of polygons. Construct bisectors. Calculate the area of triangles, rectangles, parallelograms, circles and trapeziums. Find the perimeter and area of compound shapes. <br> Recognise line symmetry. Reflect a shape in a line with a given equation. | Design and criticise questionnaires. <br> Draw and interpret bar charts, pictograms, pie charts and line graphs. <br> Choose appropriate diagrams. <br> Compare distributions using charts. <br> Identify misleading graphs. <br> Understand and find mean, median and mode. <br> Find averages from grouped and ungrouped data. Identify outliers. Compare distributions using averages and range. |


| Key | Ratio | Quadrant | Expand |  | Polygon | Hypothesis |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vocabulary | Scale | Co-ordinate | Factorise | Percentage | Interior | Sample |
|  | Proportion | Horizontal | Binomial | Conversion | Exterior | Biased |
|  | Simplify | Vertical | Highest Common Factor | Multiplier | Alternate | Frequency |
|  | Equivalent | Equation | Equation | Increase | Corresponding | Tally |
|  | Factor | Intercept | Expression | Decrease | Co-interior | Scale |
|  | Multiple | Linear | Like and Unlike Terms | Express | Parallel | Axes |
|  | Denominator | Correlation | Inequality | Profit | Construct | Key |
|  | Numerator | Line of best fit | Solve | Loss | Perpendicular | Proportion |
|  | Circumference | Outlier | Term | Interest | Formula | Comparison |
|  | Gradient | Interpolate | Coefficient | Standard form | Diameter | Spread |
|  | Exchange rate | Extrapolate | Linear | Power of ten | Radius | Average |
|  | Directly proportional | Quantitative | Non-linear | Place Value | Quadrilateral | Consistent |
|  | Inversely proportional | Qualitative | Position | Negative | Parallelogram | Misleading |
|  | Similar | Discrete | Substitute | Positive | Trapezium | Mean |
|  | Reciprocal | Continuous | Index/Indices | Significant Figures | Compound | Median |
|  | Improper Fraction | Frequency | Simplify | Integer | Symmetry | Mode |
|  | Mixed Number | Class | Expression | Decimal places | Reflect | Modal |
|  |  | Outcome | Power | Estimate | Object | Frequency |
|  |  | Sample space | Base | Underestimate | Image | Midpoint |
|  |  | Intersection Union | Exponent Product | Overestimate Bounds | Congruent Vertex | Outlier |
| Key Reading | Sparx Maths Website Individual Mathematics Microsoft Teams work | xercise books |  |  |  |  |
| End Point | Students should be fluen Students should be abl | in the key know o apply underst | skills listed for each topic. reason and solve problems | variety of contexts. |  |  |
| Form of Assessment | End of unit assessment Key skills tests twice a h | fter each topic in f term. | tion for prior learning. |  |  |  |
| Enrichment opportunities | UKMT Maths challenge Sparx independent lear Seasonal rewards: Christ | deam Maths chand ng and games. maths lesson; sp | nrichment trip; summer pu | le day. |  |  |

