

BUTTERSHAW  
BUSINESS & ENTERPRISE COLLEGE

# Prospectus



A member of  
the **bdot** family  
Bradford Diocesan  
Academies Trust



AMBITION



RESILIENCE



COURTESY



KINDNESS

# Contents

3. Welcome
- 4/5. Core Values
6. Transition
7. Quality of Education
8. The Curriculum
9. Reading at BBEC/SEND
10. Personal Development
11. A Wealth of Opportunities
12. Careers
13. Student Voice
14. The Home/School Partnership
15. BDAT



# Welcome

It is a privilege to welcome you to Buttershaw Business and Enterprise College.

I hope this prospectus gives you a flavour of our commitment to both high-quality teaching and learning and individual care, guidance and support.

Our vision is to ensure that all students are Ambitious and Resilient in their learning, and Courteous and Kind in their actions. We pride ourselves on our inclusive nature and the strength of our relationships with students and their families. Although we are a very large school, we aim to get to know each of our young people individually, so that we can cater for their personal needs and circumstances.

We are proud of our learning environment which engages, motivates and challenges our students in a culture based on mutual respect. Our students are our priority, and we demonstrate this through our determined focus on high achievement, whilst celebrating our differences and treating everyone as an individual. We exploit the skills and potential of our young people, encouraging moral, social and economic awareness so that they can lead confident, healthy and responsible lives as individuals and members of society.

We design our curriculum carefully to promote high aspirations and skills for lifelong learning and cultural capital in a safe yet challenging environment, with a range of enrichment opportunities to help our students explore and develop themselves, their understanding of the world around them and their contribution to our community.

I hope this prospectus and our website provide the essence of life at BBEC. For a closer look, please make an appointment to visit us and see for yourselves.

Mr A Taylor



Headteacher



# Core Values

## Our Vision

At BBEC we will all work to ensure that our students will be the **best** they can be and can achieve great things. They will be **ambitious, resilient** and **determined** in their learning and **respectful, courteous** and **kind** in their relationships.

We will thus prepare our students to lead **safe, happy** and **successful** lives.

## BBEC, a Values Driven School

Our values of Ambition, Resilience, Courtesy and Kindness are central to all we do. All in the BBEC family; students, staff, parents and governors, work hard to uphold these values and to use them to guide the way they act.

We firmly believe that any students who live by these values will be successful and happy in school and will be fully prepared for life beyond school. We celebrate the fact that we are a diverse and fully inclusive school: 'We all belong at BBEC'.





**A**mbition **We** set ourselves challenging goals



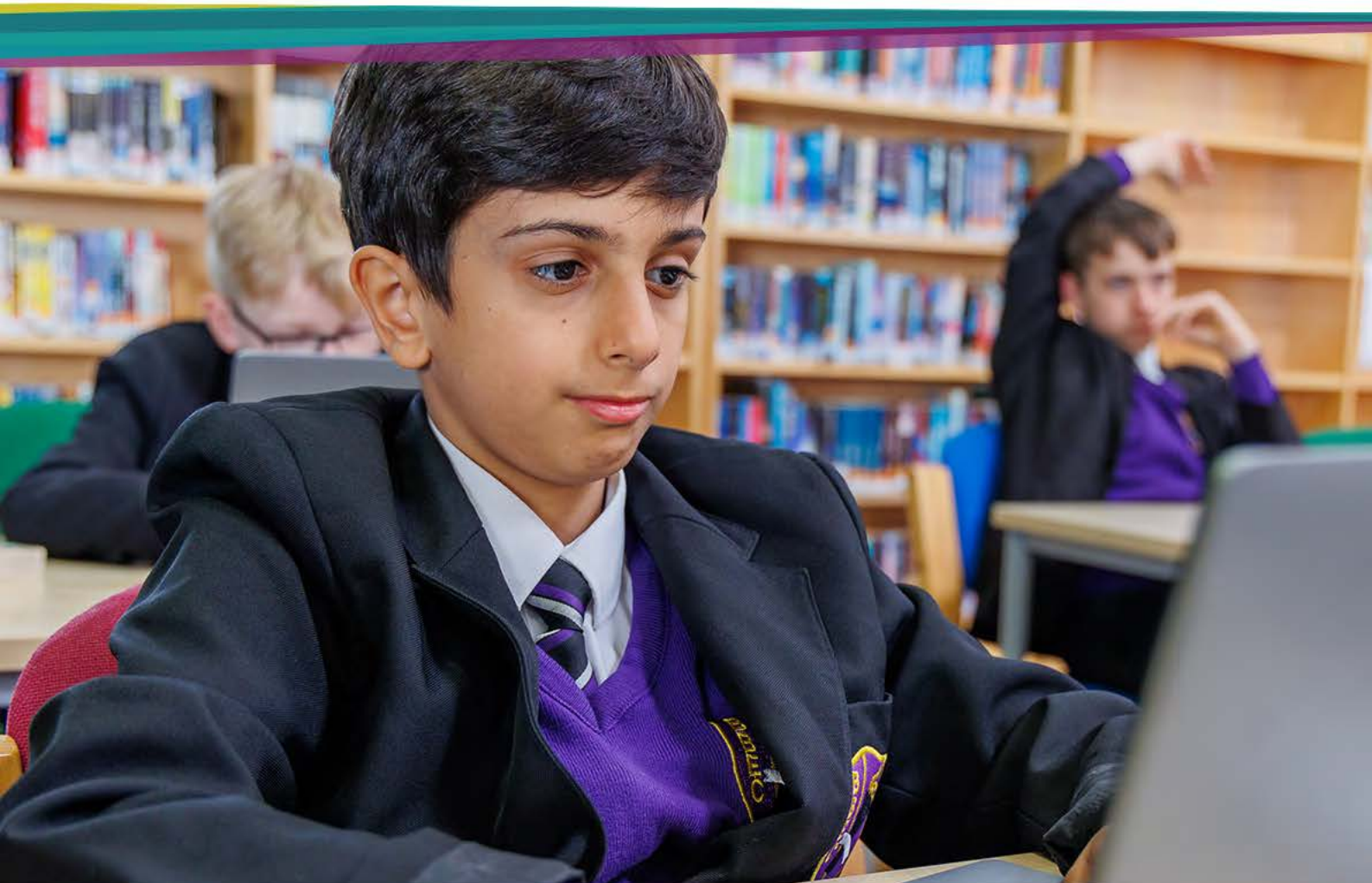
**R**esilience **We** give it a go



**C**ourtesy **We** are polite to everyone



**K**indness **We** show we care about those around us



# Transition

We understand that the transition between primary and secondary school can be worrying for both parents and children.

We do our very best to ensure that the transition is as smooth as possible and that our new Year 7 students feel part of the BBEC family and find us a familiar and friendly place when they join in September. Many children will have already visited the school to participate in sports events, to see one of our many productions or to use our facilities whilst at primary school. As well as this our staff visit our partner primary schools throughout Year 6 to get to know the students and to answer any questions or concerns they have; Year 6 students spend at least one day with us and parents come to meet key staff.

When students enter the school they are placed into a tutor group with a Form Tutor who is the key member of staff for care, support and guidance during the school week and will be the first to make sure that school standards are being met.



**AMBITION**



**RESILIENCE**



**COURTESY**



**KINDNESS**



# Quality of Education

Teaching and learning at BBEC goes from strength to strength. Students follow a broad and balanced curriculum and teachers use the most up to date research to inform their teaching. Lessons are clearly structured and underpinned by the school's modes of learning, explicitly supporting students to work in a variety of ways. Students revisit core knowledge and concepts over time so that their learning sticks and they are well prepared for assessments, both external and in school.

The teaching of reading and vocabulary is given priority in our curriculum design ensuring that all students can access academic study.

Leaders of teaching and learning also ensure that lessons provide opportunities for students to broaden their horizons and learn about the relevance of each subject in the wider world.

Furthermore, we are proud that our curriculum supports BBEC's motto 'We all belong at BBEC' with diverse and inclusive topics and resources selected for study.

Students are expected to work hard and do their very best, playing a full and active role in lessons. Teachers will call on them to respond to questions, read and take on specific roles in lessons. They will also be expected to take an active role in responding to the feedback from teachers and reflecting on their own work.

Progress is monitored throughout the year and parents receive two reports a year along with one parents' consultation evening a year to discuss progress.



# The Curriculum

At BBEC we will all work to ensure that our students will be the best they can be and can achieve great things. They will be ambitious, resilient and determined in their learning and respectful, courteous and kind in their relationships.

We will thus prepare our students to lead safe, happy and successful lives.

BBEC is a values-driven school. Our four values of Ambition, Resilience, Courtesy and Kindness describe how all in the BBEC family work together every day, how we challenge ourselves to produce our very best work and how we treat each other well.

## THROUGH OUR CURRICULUM, WE AIM TO:

- develop the whole child to ensure that they embody BBEC's values, both in and out of school, by being ambitious and resilient in their work and courteous and kind in their interactions with other people
- provide an all-round education that delivers excellent outcomes in terms of academic success
- expose students to a wealth of opportunities beyond the academic curriculum which enrich their experiences, add to their cultural capital and spark their ambition in order to counter social disadvantage through our commitment to BBEC Minimum Entitlement
- create a school where everyone belongs, knows how to keep themselves and others safe, and equality of opportunity is actively and effectively promoted
- develop an understanding, appreciation and respect for diversity while recognising and celebrating difference as well as all we have in common
- ensure students are compassionate, courteous and kind through explicit character education to guide their moral, intellectual and creative development

- secure high levels of literacy, oracy and numeracy to enable students fully to participate in their acquisition of knowledge at BBEC and (the world) beyond
- nurture academic habits and skills, emotional intelligence and creativity across a wide range of subjects including the arts, music, performing arts, IT, technology and sport
- foster confidence, delight, resilience and discipline in seeking knowledge
- develop knowledge of, and pride in, Buttershaw and Bradford as well as developing ambition and awareness of the possibilities outside the local environment.

## KEY STRENGTHS OF OUR CURRICULUM:

- We offer a broad, balanced and exciting curriculum for all students
- Our curriculum is inclusive, and reflects the diverse nature of our school population
- It embraces and meets the requirements for inclusion and equality as set out in the Special Educational Needs and Disability Code of Practice 2014 and Equality Act 2010
- All students are able to follow a full curriculum; provision is not narrowed for any student
- Our curriculum at KS3 builds on learning at Key Stage 2, but also offers the opportunity to discover new subjects in depth, and prepares them for future learning
- Students are allowed an informed choice of curriculum pathways and option subjects in Years 10 and 11. A significant number follow the EBacc pathway
- Students who need support, particularly with literacy and maths from primary school, will be given extra support.



## Reading at BBEC

Reading at BBEC is a priority, as we know that being able to read well and have an extensive vocabulary is key to students' future success. Students are exposed to a range of challenging texts through their lessons and teachers spend time explicitly teaching students new vocabulary.

During the tutor time programme, students also take part in BBEC Reads. Tutors read aloud to students, exposing them to a range of fiction and non-fiction books whilst promoting a love of reading.

We also have a well-stocked library that is open to students from 8am until 4pm. Students can access the library during their breaks and lunchtimes to study or read.



**AMBITION**



**RESILIENCE**



**COURTESY**



**KINDNESS**

## Students With Special Educational Needs and Disabilities

The school welcomes students of all physical and academic abilities. There is lift access to all areas and a new and well-equipped hygiene room is also available.

Corridors are wide and classrooms spacious. Other students respond very well to the particular needs of individuals and the school is a safe and orderly environment. Our accessibility plan is available via our website.

Our inclusion facilities are extensive to support all students.

We have a Teenage Information and Advice Centre (Tic Tac) where students can self-refer or access a range of services if they are experiencing difficulties. In addition to this we have our 'Hub' providing emotional and learning support for individuals, our literacy Oasis for students who need additional reading intervention and the Learning Development Centre (LDC) for those who may need additional support to access the full curriculum.



# Personal Development

At BBEC, PSHCE is considered paramount to our students' personal development, health and well-being.

PSHCE helps students to develop life skills focused around the school's core values of **AMBITION, RESILIENCE, COURTESY** and **KINDNESS**. The PSHCE curriculum is delivered through our Values in Practice tutor time programme where students participate in the weekly ARCK champions nominations.

The aim of the PSHCE curriculum is to ensure that every BBEC student is well equipped to respect and contribute to the wider community and life in modern Britain. BBEC students promote tolerance, understanding and are appreciative of the diverse community in which they live.

## Rewards

Students who display our ARCK values are rewarded. Students receive positive achievement points for doing the right thing every lesson of every week. Additional points from teachers for particularly good work or extra contributions to the school are also available to students. These points can be used, for example, to buy activities during rewards weeks.

We also formally recognise achievement. This is done through our weekly and termly rewards and celebration assemblies and our annual presentation evening held at Bradford Cathedral where subject and other prizes are awarded. The school offers a variety of rewards from praise points to postcards, letters home, vouchers and chocolate to certificates for good work, effort and attendance as well as special activities during rewards weeks.

The reward system is evolving and responds to suggestions from student voice and opportunities becoming available outside of school.

## School Discipline

We want all students to be able to learn and develop. The school has a clear code of conduct which emphasises the need for students to take responsibility for their own learning. Our school values and expectations are integral to this code. All staff reinforce the code.

There is a behaviour points system in place for staff to use should students breach the code. When sanctions are needed they range from reprimands to detentions, and from time in the Behaviour Support Unit to formal suspensions.

We work with parents to ensure that students in school behave well. We expect parents to support the school in doing this.



# A Wealth of Opportunities

We believe that students at BBEC should not only have an excellent academic education but also have access to a wealth of experiences outside the classroom.

We run trips and visits to places in the UK and across the world; students visit theatres and museums, have been on safari in Africa and skiing in Italy and have participated in many extra-curricular clubs and competitions in sport, mathematics, science, performing arts and many other areas. These are the key experiences offered to all students as part of our commitment to ensure students gain a well-rounded education.

We are dedicated to helping BBEC students become good citizens and are proud that every year we raise money for local and national charities and raise awareness of issues such as mental health through the charity #HelloYellow and racism through Show Racism the Red Card.

The school has strong enterprise, performing arts and sporting traditions.

Our tradition for excellence in enterprise goes back many years with the school frequently winning the Bradford Enterprise finals and then representing Bradford at regional and national level. Currently the emphasis is on developing employability skills through employer partnership and curriculum innovation. The STEM Club is very successful in encouraging scientific endeavour.

Within performing arts there is a strong record of evening performances and performing arts productions which are consistently of a high standard, and the quality of our musical concerts and productions is exceptional.

We achieve extremely good results in our sporting activities. The school has, in the past, achieved the prestigious 'Sportsmark' award given by Sport England as recognition of excellence in the provision of sport and physical education, the Healthy Schools Award and is able to celebrate significant team success in Bradford competitions each year. From Year 9 onwards, our students are able to work towards the Duke of Edinburgh Award.



# Careers

We know that BBEC is only one part of a child's education and we pride ourselves in preparing students for their next steps. Our CEIAG (Careers Education, Information and Guidance) provision has been described as 'exemplary'.

Our careers education starts in Year 7 and continues through to Year 11.

Our brilliant annual aspirations evening sees nearly 100 business/training providers and educational establishments supporting our Year 10 and Year 11 students to make choices about their future careers and education aspirations.

Throughout a student's time at BBEC, visits to universities, colleges, trainers and employers complement the careers provision in school. Students also have the opportunity to work in school with providers.



# Student Voice

We have an effective student voice in school through which students are able to voice their views and opinions. As a school we are prepared to look at making key changes in school based on suggestions made by students. We also encourage the students to take on leadership roles where they use their skills to run a variety of programmes both within school and also within the wider community.

We have a unique prefect system here at BBEC, which focuses strongly on introducing students to the principles of democracy. Each autumn we hold prefect elections and ten students in each year group become prefects, these students being fully representative of our cohort. There are also senior prefects appointed from Year 10 and Year 11. Once elected, students take part in an inauguration, which is traditionally held at City Hall, Bradford.

In addition, our prefects opt to work with one of our three departments: Community, Diversity and Inclusion or Wellbeing. These departments help support wider school priorities and impact positively on school life. The work of our prefects is also supported by leadership and public speaking training. Last year, ten prefects qualified for the Diana Award for anti-bullying.

They are now using this knowledge to support the school and provide anti-bullying workshops for students.



# The Home/School Partnership

We see it as key that we receive the support of parents for what we are seeking to achieve with the young people entrusted to us.

The achievement of a student's full potential is best realised by the school, student and parents working together. As a parent or carer with a child here, you can expect frequent contact through the student planner, personal contact by letter, phone or email as we share your child's successes and address any problems.

We publish a regular newsletter and an informative Parents' Year Guide for each year group, progress reports twice per year and invitations to parents' events where you can discuss your child's progress with teachers or find out about other issues of interest. Student planners are also used as a communication device and parents are encouraged to sign them to show the form tutor that they have read them.

Effective partnership between home and school is essential if learning is to be successful and rewarding.

We offer regular opportunities for parents and carers to meet teachers and discuss their child's progress.

## Attendance and Punctuality

High attendance (above 97%) and high levels of punctuality are very important if students are going to be successful at school and in their future adult life. We ask that parents support us by ensuring students are not absent unless absolutely necessary and holidays are not taken in school time.

We provide attendance information regularly for parents.



# BDAT

Bradford Diocesan Academies Trust (BDAT) is a Bradford based multi-academy trust, committed to providing high quality education for the Bradford children and young people in its care.

It has a commitment to a values based approach to education, informed by its Christian foundation and welcomes non church schools like BBEC that also place values first, without expecting them to become faith based schools.

BBEC benefits from the collaboration and support within BDAT. Annually there are three BDAT events. In late January we will again be holding BDAT Be There, our showcase of performing arts, at St George's Hall in Bradford. Later in the year, students from across the Trust will compete against each other in the BDAT STEM (science, technology, engineering and mathematics) competitions.

In the summer term, we hold our sports spectacular event which runs over two days, the first day being track and field events at Horsfall Stadium and the second day being team sports at Belle Vue Girls' Academy. BBEC has a fantastic record of engagement in all these events, regularly winning the prizes available.

Please visit the BDAT website for further information.

<http://www.bdat-academies.org>

A member of the  
**bdat**  
family





# We all belong at BBEC



AMBITION



RESILIENCE



COURTESY



KINDNESS

## Contact

### Headteacher:

Mr Andrew Taylor

### Further Information:

email: [admin@bbec.bdat-academies.org](mailto:admin@bbec.bdat-academies.org)

tel: 01274 676285

website: [www.buttershaw.net](http://www.buttershaw.net)



@bbec.bdat



@BBEC1



[facebook.com/buttershawbec](https://facebook.com/buttershawbec)