

Curriculum Map: Year 9 Spanish/French

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Socialising		Interests and Influences		Daily Life and Special Days	
Intent	To learn how to talk about family, friends, technology, reading preferences and making plans to socialise.		To learn how to talk about free-time, different types of entertainment and your role-models.		To talk about daily routine, foods, festivals and describing a special day.	
Key Knowledge	Verbs (inc. "to use", "to read", "to be", "to have"). Modal verbs (inc "can" and "want"). Use of future tense to say what you are going to do. Present tense verbs endings of all infinitive types. Use of "In order" + infinitive. Revision of articles and adjectival agreement.		Verbs (inc. "to play", "to do") Reflexive verbs (inc. "inspires me"). Using a mixture of past, present and future to describe what role models have done and what you will do in the future.		Verbs (inc. "to eat", "to drink", "to go") Reflexive verbs (inc. "I get up") Verb forms in the past tense to describe a special day. Using a mixture of past, present and future to describe what I did, what I do and what I would like to do.	
Key Skills	Correct use of reflexive verbs to describe relationships with others. Correct use of "para" + infinitive. Correct conjugation of verbs in the present tense. Correct use of adjectival agreement. Engaging in practical conversations in the target language.		Correct use of articles "the", "a/an" and "some". Correct use of reflexive verbs to describe role models and what they do for people. Correct conjugation of past and future tense in at least 2 different pronouns. Mixing types of past tense (preterite, perfect and imperfect). Correct use of the word "tend" + infinitive to say what you usually do. Correct use of the phrase "fancy" to say what you would like to do.		Correct use of quantities. Correct use of reflexive verbs to describe your daily routine, including in past tense. Correct use of opinions and reasons in the past and future tense. Correct conjugation of past and future tense in at least 3 different pronouns. Mixing types of past and future tense (preterite/perfect/imperfect and near future/conditional).	
Key Vocabulary	Personality/appearance Relationships Social media activities Adjectives to describe family, friends, books and social media. Prepositions Exclamations (e.g. "No way!")		Television shows Types of film Nationalities and countries Types of entertainment Descriptions of role-models Adjectives to describe entertainment types and role-models.		Daily routine Body parts Food/drink Festival activities Adjectives to describe food/drink and festivals Quantities and higher numbers Religions Dietary requirements	

Key Reading	Reading texts in the target language on socialising. A variety of authentic reading materials when discussing the topic of books.	Reading texts (including authentic materials) in the target language on interests and influences.	Reading texts (including authentic materials) in the target language on daily life and special days.
End Point	I can describe my family and friends, including positive/negative relationships. I can also describe the pros and cons of technology and make plans to meet-up and socialise with others.	I can talk about what I like/dislike to do in my free-time, give my opinions on different types of entertainment, book tickets to events and explain who inspires me and why.	I can talk about my daily routine and what I normally eat at each mealtime. I can also discuss special days in the past and give in-depth descriptions of a variety of Hispanic and Francophone festivals, stating whether I would like to visit any in the future and why.
Form of Assessment	Vocabulary tests. Extended pieces of writing and feedback. Check-point activities. Topic summary projects. Formal assessments.	Vocabulary tests. Extended pieces of writing and feedback. Check-point activities. Topic summary projects.	Vocabulary tests. Extended pieces of writing and feedback. Check-point activities. Topic summary projects. Formal assessments.
Enrichment opportunities	Languages Cinema, European Day of Languages activities/competitions, trips abroad, Day of Hispanic/Francophone Culture activities.		
Leadership opportunities	Support during Open Evenings, leading class and group discussions.		