

## Curriculum Map: Year 11 French

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Topic</b>	<b>Jobs and Future Ambitions</b>		<b>Global and social issues.</b>			
<b>Intent</b>	To learn how to talk about jobs, pocket money and future ambitions.		To learn how to talk about global and social issues such as the environment, natural disasters, volunteering, ethical shopping and international sporting events.		<ul style="list-style-type: none"> <li>• Revision of vocabulary and grammar from Modules 1-8</li> <li>• Listening skills.</li> <li>• Reading skills.</li> <li>• Speaking skills.</li> <li>• Writing skills.</li> <li>• Translation French-English skills.</li> <li>• Translation English-French skills.</li> <li>• Exam technique.</li> </ul> <p>GCSE EXAMINATIONS.</p>	
<b>Key Knowledge</b>	Verbs (inc. "to work" and "to want"). F/H: Conditional tense revision F/H: Superlative F: Simple future tense H: Subjunctive H: Direct object pronouns in perfect tense H: Verbs followed by 'à' and 'de'		Verbs (inc. "to protect" and "to cause"). F/H: Simple future tense F/H: Understanding the passive			
<b>Key Skills</b>	F/H: Using present perfect and conditional tenses F: Using perfect and imperfect tenses		F/H: Using "ce qui me..." F: Using "on doit"/"on peut" + infinitive H: Using the modal verbs "pouvoir" and "devoir" in the conditional F: Using emphatic pronouns H: Using indirect object pronouns F/H: Using three time frames			
<b>Key Vocabulary</b>	Adjectives to describe (part-time) jobs, work experience and future ambitions. Types of job Qualities of a candidate Career choices Work experience Future ambitions		Adjectives to describe the environment, social issues, global issues and international sporting events. Types of house. Ways to help the environment. Healthy living. Global issues. Sporting events. Natural disasters.			
<b>Key Reading</b>	Higher-level reading texts (including authentic materials) in the target language on jobs and future ambitions.		Higher-level reading texts (including authentic materials) in the target language on global and social issues.			
<b>End Point</b>	I can describe different careers paths, what I did for work experience and what I want to do in the future. I can also apply for a job in the target language.		I can describe environmental issues and how to help, what global issues exist and the importance of international sporting events, ethical shopping and volunteering.			

<b>Form of Assessment</b>	Vocabulary tests. Extended pieces of writing and feedback. Check-point activities. Formal assessments. Mock speaking exams.	Vocabulary tests. Extended pieces of writing and feedback. Check-point activities. Formal assessments. Mock speaking exams.	
<b>Enrichment opportunities</b>	Period 7s, Languages Cinema, European Day of Languages activities/competitions, trips abroad, Day of Francophone Culture activities, workshops from outside agencies such as colleges, universities and businesses.		
<b>Leadership opportunities</b>	Support during Open Evenings, leading class and group discussions.		