

Curriculum Map: Year 10 Spanish

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Holidays		Life at school		Cities and regions	
Intent	To learn how to describe past, present and future holidays.		To learn how to talk about school in the past, school now and plans for future school exchanges.		To learn how to talk about cities and regions, including past and future visits.	
Key Knowledge	Verbs (inc. "to go" and "to reserve"). F/H: Revising regular present tense F: Revising irregular present tense H: Verbs of opinion revision F/H: Preterite tense revision F/H: Imperfect revision		Verbs (inc. "to study" and "to learn"). F/H: Comparatives/superlatives F/H: Negatives F/H: Phrases of advice/imperative F/H: Object pronouns		Verbs (inc. "to live" and "to buy"). F/H: Revision of negatives F/H: usted and numbers F/H: Revision of "se puede" 34H: Conditional revision	
Key Skills	F/H: Using present and preterite tenses F/H: Using "usted"/question words F/H: Using a combination of tenses revision		F/H: Varying adjectives F/H: adjectival agreement/position F/H: Near future tense		F/H: Using the future tenses together F/H: Using demonstrative adjectives F: Using "tan"/"tanto"/antonyms F/H: Using a combination of tenses	
Key Vocabulary	.Adjectives to describe (part-time) jobs, work experience, learning languages, gap years and plans for the future. Holidays activities. Weather. Accommodation. Reservations. Disasters.		Adjective to describe school subjects, facilities, uniform, teachers, rules, problems, activities and achievements. Clothing. School subjects School rules. School problems. Extracurricular activities and achievements.		Adjectives to describe towns, shops, attractions, days out and problems Places in town. Directions. Shops. Clothes. Presents/souvenirs.	
Key Reading	Higher-level reading texts (including authentic materials) in the target language on holidays.		Higher-level reading texts (including authentic materials) in the target language on school.		Higher-level reading texts (including authentic materials) in the target language on cities and regions.	
End Point	I can describe holidays in the past and the future, and what I normally do during summer. I can also book accommodation and describe holidays disasters.		I can describe my life at primary and secondary school, my plans for future school exchanges.		I can describe where I live, how it has changed and where I will live in the future. I can also go shopping for clothes and talk about problems in different regions.	
Form of Assessment	Vocabulary tests. Extended pieces of writing and feedback. Check-point activities. Formal assessments.		Vocabulary tests. Extended pieces of writing and feedback. Check-point activities. Formal assessments.		Vocabulary tests. Extended pieces of writing and feedback. Check-point activities. Formal assessments. Mock speaking exams.	

Enrichment opportunities	Languages Cinema, European Day of Languages activities/competitions, trips abroad, Day of Hispanic Culture activities, workshops from outside agencies such as colleges, universities and businesses.
Leadership opportunities	Support during Open Evenings, leading class and group discussions.