



## Curriculum Map: Year 11 Core Religious Education (all students complete this non examination course)

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Topic</b>	Religion and Relationships Sexuality/Contraception	Religion and Relationships Marriage/Divorce	Religion and Relationships Families/Inequality	Human Rights Social injustice/Human Rights/Types of prejudice	Human Rights Wealth and Poverty	
<b>Intent</b>	<p>Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging. Ensure students gain an appreciation of how religion, philosophy and ethics form the basis of our culture so students can care and respect one another.</p> <p>Understand and display British values of respect, tolerance, law and democracy which underpin our school value of kindness.</p>	<p>Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging. Ensure students gain an appreciation of how religion, philosophy and ethics form the basis of our culture so students can care and respect one another.</p> <p>Understand and display British values of respect, tolerance, law and democracy which underpin our school value of kindness.</p>	<p>Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging. Ensure students gain an appreciation of how religion, philosophy and ethics form the basis of our culture so students can care and respect one another.</p> <p>Understand and display British values of respect, tolerance, law and democracy which underpin our school value of kindness.</p>	<p>Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging.</p> <p>Understand and display British values of respect, tolerance, law and democracy which underpin our school value of kindness.</p> <p>Understand belief systems and political ideologies so they can make informed decisions and set themselves challenging goals about how they can be become more active citizens who have a real impact on society.</p>	<p>Help students learn about and experience cultural and spiritual diversity around the world and in Britain, promoting a sense of belonging.</p> <p>Understand and display British values of respect, tolerance, law and democracy which underpin our school value of kindness.</p> <p>Understand belief systems and political ideologies so they can make informed decisions and set themselves challenging goals about how they can be become more active citizens who have a real impact on society.</p>	
<b>Key Knowledge</b>	<p>Explain contrasting beliefs on the following three issues with reference to Christianity and one or more other religious traditions: contraception, sexual relationships before</p>	<p>Explain religious beliefs on: marriage, and divorce. Explain the nature and purpose of marriage, same-sex marriage and cohabitation. Explain</p>	<p>Explain the nature of families, including: the role of parents and children, extended families, and the nuclear family; the purpose of families,</p>	<p>Explain contrasting beliefs on the following three issues with reference to Christianity and one or more other religious traditions: the Status of women in</p>	<p>Explain contrasting beliefs on the following three issues with reference to Christianity and one or more other religious traditions: the use of Wealth. Explain</p>	

	marriage, homosexual relationships. Explain religious beliefs on: sex and human sexuality including, heterosexual and homosexual relationships, sexual relationships before and outside of marriage, contraception, and family planning.	what a divorce is, including reasons for divorce, and remarrying and ethical arguments related to divorce.	including procreation, stability and the protection of children; educating children in a faith. Explain religious views on the roles of men and women, gender equality, gender prejudice and discrimination.	religion, the use of wealth, freedom of religious expression. Explain religious beliefs on: social justice, human rights, including freedom of religion and religious expression, religious teachings on prejudice and what the law says in the UK.	religious beliefs on: religious attitudes to wealth, causes of poverty, how the poor are exploited, people trafficking, charity and poverty in the UK.	
<b>Key Skills</b>	Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	Develop analytical and critical thinking skills, the ability to work with abstract ideas and research skills.	
<b>Key Vocabulary</b>	Sexuality, chastity, contraception, homosexuality, heterosexuality, marriage, cohabitation, civil partnership, divorce, gender discrimination.	Sexuality, chastity, contraception, homosexuality, heterosexuality, marriage, cohabitation, civil partnership, divorce, gender discrimination.	Sexuality, chastity, contraception, homosexuality, heterosexuality, marriage, cohabitation, civil partnership, divorce, gender discrimination.	Discrimination, prejudice, tolerance, equality, justice, social justice, stewardship, responsibility, ageism, homophobia, racism.	Discrimination, prejudice, tolerance, equality, justice, social justice, stewardship, responsibility, ageism, homophobia, racism.	
<b>Key Reading</b>	AQA GCSE Religious Studies Specification A: Jan Hayes, Lesley Parry, Sheila Butler Case study on sexual relationships adapted form BBC bitesize.	AQA GCSE Religious Studies Specification A: Jan Hayes, Lesley Parry, Sheila Butler Case study on sexual relationships adapted form BBC bitesize.	AQA GCSE Religious Studies Specification A: Jan Hayes, Lesley Parry, Sheila Butler Case study on sexual relationships adapted form BBC bitesize.	AQA GCSE Religious Studies Specification A: Jan Hayes, Lesley Parry, Sheila Butler	AQA GCSE Religious Studies Specification A: Jan Hayes, Lesley Parry, Sheila Butler	
<b>End Point</b>	Students can explain different types of relationships and how people show their	Students can explain different types of relationships and how people show their	Students can explain different types of relationships and how people show their	Students know what human rights are, why we have them and how religious people may	Students know what human rights are, why we have them and how religious people may view	

	commitment through marriage and cohabitation. Students can critically evaluate issues around sex before marriage and outside of marriage, divorce, same sex relationships and the use of contraception applying religious teachings and knowledge.	commitment through marriage and cohabitation. Students can critically evaluate issues around sex before marriage and outside of marriage, divorce, same sex relationships and the use of contraception applying religious teachings and knowledge.	commitment through marriage and cohabitation. Students can critically evaluate issues around sex before marriage and outside of marriage, divorce, same sex relationships and the use of contraception applying religious teachings and knowledge.	view them. Students know what prejudice is, why it happens and religious attitudes to prejudice and discrimination. Students know why there is poverty, in the UK and the rest of the world and religious attitudes to poverty and helping those in need.	them. Students know what prejudice is, why it happens and religious attitudes to prejudice and discrimination. Students know why there is poverty, in the UK and the rest of the world and religious attitudes to poverty and helping those in need.	
<b>Form of Assessment</b>		For GCSE students only: November Mocks, students assessed on 6 out of 8 units.		For GCSE students only: February Mocks, students assessed on 8 out of 8 units.	For GCSE students only: Summer exams	
<b>Bradford Agreed Syllabus</b>	<p>A. Investigate the beliefs and practices of religions and other world views, including: 1. Beliefs and authority: core beliefs and concepts; sources of authority including written traditions and leaders; 2. Worship and Spirituality: how individuals and communities express belief, commitment and emotion.</p> <p>B. Investigate how religions and other world views address questions of meaning, purpose and value, including: 1. The nature of religion and belief and its key concepts; 2. Ultimate Questions of belonging, meaning, purpose and truth.</p> <p>C. Investigate how religions and other world views influence morality, identity and diversity, including: 1. Moral decisions: teachings of religions and other world views on moral and ethical questions; evaluation, reflection and critical responses; 2. Identity and Diversity: diversity among and within religions and other world views; individual and community responses to difference and shared human values.</p>					
<b>Leadership opportunities</b>	Group work and presentations	Group work and presentations	Group work and presentations	Group work and presentations	Group work and presentations	



**AMBITION**



**RESILIENCE**



**COURTESY**



**KINDNESS**