

Curriculum Map: Year 10 French

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Where I live		Holidays		School and Healthy Living	
Intent	To learn how to talk about where you live and the pros and cons of different regions.		To learn how to talk about past/present/future holiday plans, booking accommodation and discussing holiday disasters.		To learn how to describe past/present/future studies, extra-curricular activities, healthy living and vices.	
Key Knowledge	Verbs (inc. "to live" and "to visit"). F/H: On peut + infinitive F/H: Negatives F/H: Future tense, 'si' clauses		Verbs (inc. "to go" and "to stay"). H: Reflexive verbs F/H: Conditional tense F/H: Reflexive verbs in the perfect tense F: Comparative H: Demonstrative adjectives/pronouns H: Pluperfect tense		Verbs (inc. "to study"). F/H: Pronouns il and elle, direct object pronouns F/H Pronouns ils and elles F/H: Tense combination	
Key Skills	F/H: How to say 'in' F/H: Using the pronoun 'y' and superlatives F/H: Asking questions F/H: Using three tenses together		F: Questions with inversion F/H: Using three tenses H: En + present participle H: Avant de + infinitive		F/H: Using the definite article, opinions revision F/H: Using 'il faut' and 'il est interdit de' F/H: Using the imperative F/H: Using present and future tenses	
Key Vocabulary	Adjectives to describe where you live and various regions. Weather Transport Place in the town		Adjectives to describe holidays and travelling. Holiday activities Types of accommodation Souvenirs Holiday disasters		Adjectives to describe school subjects, teachers, rules, facilities and healthy living. School subjects School facilities School rules Healthy living Vices Extra-curricular activities.	
Key Reading	Higher-level reading texts (including authentic materials) in the target language on where I live.		Higher-level reading texts (including authentic materials) in the target language on holidays.		Higher-level reading texts (including authentic materials) in the target language on school.	
End Point	I can describe where I live and the pros and cons of different regions.		I can describe how I spend the summer and a holiday in the past. I can also describe holiday disasters, book accommodation and order in a restaurant.		I can describe my life at school, what primary school was like, what future study plans I have and what healthy and unhealthy living look like.	
Form of Assessment	Vocabulary tests.		Vocabulary tests.		Vocabulary tests.	

	Extended pieces of writing and feedback. Check-point activities. Formal assessments.	Extended pieces of writing and feedback. Check-point activities. Formal assessments.	Extended pieces of writing and feedback. Check-point activities. Formal assessments.
Enrichment opportunities	Languages Cinema, European Day of Languages activities/competitions, trips abroad, Day of Francophone Culture activities, workshops from outside agencies such as colleges, universities and businesses.		
Leadership opportunities	Support during Open Evenings, leading class and group discussions.		